## Bears - 10 -aYs QF PRaYer

## PREPARATION

Assortment of beads of different colours and shapes (if possible, include some with letters on)

Small crosses or holy medals

Scissors

Small envelopes to hold the beads (plastic change bags or clip-top bags are ideal).

## PROCESS

1. Each day for 10 days, students select ONE new bead to represent a person or an issue they want to pray for.
2. Write about this person or issue in the journal including why the colour or shape, etc. of the bead represents the person or issue.
3. After journaling each student places their bead in their envelope of plastic bag labelled with their name. These bags are kept by the teacher.
4. On the day the tenth bead is used students string their beads on a piece of cord or wire (about 12 cm long) to create rosary. A cross or medal could be added to the string of beads.

## CLASS FOLLOW UP DISCUSSION

Prayer life of Catholics: Why do Catholics pray the rosary? Why do Catholics set aside periods for prayer eg. novenas, vigils, days of prayer?

Personal uses for the 10 bead rosary kept in the pocket or purse: When could you use it?

LINKS TO UNITS

Primary Year 4 onwards. Secondary Units 8.2 and 9.2


