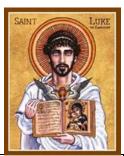
RECDAYS ~SEMESTER 2 2019



NOTESONLUKE

THE GOSPEL ACCORDING TO LUKE



CHAPTER	NOTES
SOMEBASICS	
THEBIRTHS	
BAPTISM, GENEALOGY AND TEMPTATION	
MINISTRY IN GALILEE	
TELLING STORIES	
FINALDAYS	

RESURRECTION	

A Sinful Woman Forgiven

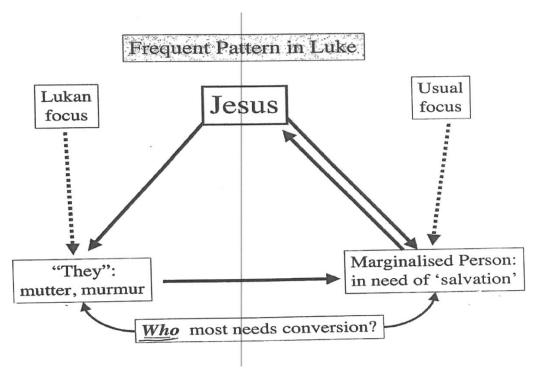
Luke 7:36-50

36 One of the Pharisees asked Jesus to eat with him, and he went into the Pharisee's house and took his place at the table. 37And a woman in the city, who was a sinner, having learned that he was eating in the Pharisee's house, brought an alabaster jar of ointment. ³⁸She stood behind him at his feet, weeping, and began to bathe his feet with her tears and to dry them with her hair. Then she continued kissing his feet and anointing them with the ointment. ³⁹Now when the Pharisee who had invited him saw it, he said to himself, 'If this man were a prophet, he would have known who and what kind of woman this is who is touching him that she is a sinner.' 40 Jesus spoke up and said to him, 'Simon, I have something to say to you.' 'Teacher,' he replied, 'speak.' 41'A certain creditor had two debtors; one owed five hundred denarii, and the other fifty. 42When they could not pay, he cancelled the debts for both of them. Now which of them will love him more?' 43Simon answered, 'I suppose the one for whom he cancelled the greater debt.' And Jesus said to him, 'You have judged rightly.' 44Then turning towards the woman, he said to Simon, 'Do you see this woman? I entered your house; you gave me no water for my feet, but she has bathed my feet with her tears and dried them with her hair. ⁴⁵You gave me no kiss, but from the time I came in she has not stopped kissing my feet. 46You did not anoint my head with oil, but she has anointed my feet with ointment. ⁴⁷Therefore, I tell you, her sins, which were many, have been forgiven; hence she has shown great love. But the one to whom little is forgiven, loves little.' 48Then he said to her, 'Your sins are forgiven.' 49But those who were at the table with him began to say among themselves, 'Who is this who even forgives sins?' 50 And he said to the woman, 'Your faith has saved you; go in peace.'

Jesus and Zacchaeus

LUKE 19: 1-10

19He entered Jericho and was passing through it. ²A man was there named Zacchaeus; he was a chief tax-collector and was rich. ³He was trying to see who Jesus was, but on account of the crowd he could not, because he was short in stature. 4So he ran ahead and climbed a sycomore tree to see him, because he was going to pass that way. 5When Jesus came to the place, he looked up and said to him, 'Zacchaeus, hurry and come down; for I must stay at your house today.' 6So he hurried down and was happy to welcome him. 7All who saw it began to grumble and said, 'He has gone to be the guest of one who is a sinner.' 8Zacchaeus stood there and said to the Lord, 'Look, half of my possessions, Lord, I will give to the poor; and if I have defrauded anyone of anything, I will pay back four times as much.' 9Then Jesus said to him, 'Today salvation has come to this house, because he too is a son of Abraham. 10 For the Son of Man came to seek out and to save the lost.'



NOTES FROM BISHOP'S CHAT

EVANGELISATION PLAN WORKSHOP ~PERSONAL REFLECTION

On a scale of 1-7, 1 being very poorly and 7 being fantastically well, how well does your schools community rate on each of the following statements?

STATEMENTS	1	2	3	4	5	6	7	NOTES
Christ is the foundation of the whole								
school enterprise. Every decision, policy								
and plan is made in this light.								
,								
All members of the school share this								
Christian vision.								
The school's task is to form Christian								
people and by its witness and teaching								
show non-Christian students something								
of the mystery of Christ.								
The school community is permeated with								
the Gospel spirit of freedom and love.								
, ,								
The school community is strengthened								
through staff whose daily life bears								
witness to their Christian faith.								
There is a visible presence of the								
Catholic faith in the entire school -								
crucifixes etc								
Scripture and Catholic tradition,								
especially liturgical and sacramental								
traditions, bear witness to the Catholic								
faith								
Christian values are evident in individual								
behaviour and relationships.								
, '								
All staff participate in the liturgical and								
sacramental life of the school.								

PLENARY DISCERNMENT THEMES

TELIA MAT DIOCEIMANEIAT TITEMEO
MISSIONARY AND EVANGELISING
INCLUSIVE, PARTICIPATORYAND SYNODAL
PRAYERFUL AND EUCHARISTIC
HUMBLE, HEALING AND MERCIFUL
A JOYFUL, HOPE-FILLED SERVANT COMMUNITY
OPEN TO CONVERSION, RENEWAL AND REFORM

QUOTES ON COLLABORATION

From www.ideachampions.com

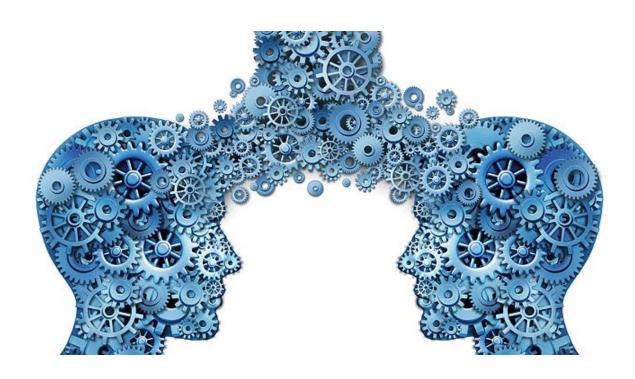
1. "It is the long history of humankind (and animal kind, too) those who learned to collaborate and improvise most effectively have prevailed." - Charles Darwin
2. "Alone we can do so líttle; together we can do so much." - Helen Keller
3. "If two men on the same job agree all the time, then one is useless. If they disagree all the time, both are useless." - Darryl F. Zanuck
4. "If everyone is moving forward together, then success takes care of itself." - Henry Ford
5. "Many ideas grow better when transplanted into another mind than the one where they sprang up." - Oliver Wendell Holmes
6. "If I have seen further it is by standing on the shoulders of giants." - Isaac Newton
7. "It takes two to speak the truth — one to speak, and another to hear." - Henry David Thoreau
8. "If you have an apple and I have an apple and we exchange these apples then you and I will still each have one apple. But if you have an idea and I have an idea and we exchange these ideas, then each of us will have two ideas." - George Bernard Shaw
9. "Politeness is the poison of collaboration." - Edwin Land
10. "I never did anything alone. Whatever was accomplished in this country was accomplished collectively." - Golda Meir

12. "No matter what accomplishments you make, somebody helped you." - Althea Gibson

11. "It is literally true that you can succeed best and quickest by helping others to

succeed." - Napoleon Hill

- 13. "The strength of the team is each individual member. The strength of each member is the team." Phil Jackson
- 14. "Coming together is a beginning, staying together is progress, and working together is success." Henry Ford
- 15. "The lightning spark of thought generated in the solitary mind awakens its likeness in another mind." -- Thomas Carlyle



RESOURCES SHARED

https://plenarycouncil.catholic.org.au/ - Plenary 2020 website. For all information and resources for the plenary.

https://www.magabala.com/ - Broome indigenous bookstore with a huge range of literature for schools that would link in with RE themes and other learning areas.

www.scripture.catholic.edu.au - supports teachers in the planning phase of their teaching by modelling a way of engagement with and reflection on a Biblical passage that raises questions for them personally and for their teaching. It deliberately does not move into proposed learning outcomes or strategies; rather it invites the teacher to reflect on, interpret and be grasped by the text prior to planning ways in which it may be used in the classroom or other setting.

The website has four sections:

- Foundations, which present Catholic understandings of Scripture, the Three Worlds of the Text approach, and appropriate use of Scripture in Religious Education
- Commentaries: five commentaries from Luke-Acts using the Three Worlds of the Text approach
- Glossary of terms used in Foundations and Commentaries
- Resource Links to materials referred to in Foundations and Commentaries.

The website recognises teachers' varying degrees of qualification and familiarity with Scripture. It seeks to provide succinct and accessible support to teachers, including hyperlinks and immediate access to the meaning of terminology by hovering over a hyperlink.

It is a pilot website, and feedback is strongly encouraged. Each section has a link to enable this.

PLANFOR SHARING THE INFORMATION FROM THESE DAYS

WHAT DOESTHIS MEAN FOR	WHAT/HOW/WHEN AM I GOING				
THETEACHINGOFTHERE	TO SHARE IT?				
CURRICULUM?					
THE GOSPEL ACCORDING TO LUKE					
BISHOF	°SCHAT				
DISTICTOCIAL					
EVANGE	LISATION				
PLENA	ARY 2020				
,					
NEW RE CURRIC	CULUMUPDATE				
NETWORKING AND SHARING					
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FEEDBACK FROM THE REC NETWORK DAY

~ SEMESTER TWO, 2019 (Day One)

The goals of the day were to:

- to explore the Gospel according to Luke, it's theological foundations and some of the stories unique to the gospel.
- to hear from the Bishop regarding his expectations for the REC role
- · to examine some of the resources from this year's Evangelisation Planning workshop
- to examine where the Plenary process is working toward next
- · to explore the new RE curriculum further
- to network and share ideas and resources

Did you feel that the activities throughout the days met these outcomes? Please explain your answer.

What did you find particularly helpful in the sessions?

What would you like to see included in future REC Network days? (Please be specific)

Thank you for your participation and feedback @