

RELIGIOUS EDUCATION

Expected Standard - C Grade Descriptor

Year 4

Students communicate and demonstrate their understandings in a variety of ways.

By the end of Year 4, students demonstrate an understanding that people **Discover God** when they interact with creation. They investigate experiences of the power and forces of creation. They are able to infer how these experiences are a reflection of God the Creator. They recall that God created the human body and identify the differences between people. They compare their own and other people's gifts and talents. They identify different communities and give examples of how they reflect God's love and goodness.

By the end of Year 4, students demonstrate how the Christian message relates to **Human Experiences**. They investigate the familiar world to explore how the Christian message relates to living in a variety of communities. They discover ways people are able to reflect God in how they respond to everyday experiences. They describe similarities between these experiences and the experiences of Jesus. They explore ways that people can reflect how Jesus lived and live out the Christian message.

By the end of Year 4, students recognise that by **Knowing Jesus** people are shown how to live as God wants. They recall and identify Gospel stories and parables that teach people about how to live as Jesus did. They understand that Jesus models how members of the Church are called to live their lives. They know that Jesus was part of a religious community that celebrated its relationship with God. They recognise that Jesus gave the Church the sacraments as special community celebrations that help people come closer to God.

By the end of Year 4, students demonstrate an understanding that **Living Like Jesus** leads people to God. They identify ways the Church community guides and supports followers of Jesus. They understand that the Apostles passed on their gifts to chosen followers. They describe how the Holy Spirit guides people. They identify examples of how prayer and gathering as a family helps people. They describe how following the commandments is a way of showing love and respect.

By the end of Year 4, students demonstrate an understanding of the **Catholic Practices** that are part of Church life. They understand that stories from the Bible teach lessons. They identify key ideas and obtain simple information from Bible stories that suggest how people can apply lessons from Scripture in everyday life. They explore the importance of prayer and recognise that people pray in different places and in different ways. They identify and recall prayers important to Church life. They describe how Christians celebrate the sacraments of Penance and Eucharist and why they are important to Catholics.