

RELIGIOUS EDUCATION

Expected Standard - C Grade Descriptor

Year 8

Students communicate and demonstrate their understandings in a variety of ways.

By the end of Year 8, students demonstrate an understanding that people come to **Discover God** through experiences in creation. They explain what people understand about God from creation and describe the relationship between people and the created universe. They comment about the responsibility for people to be stewards of creation. They recognise that a number of religions, including Christianity, teach that God created the world as a sign of love. They identify common experiences that people of different religions have of a Creator. They make links between living in a way that reflects God and meeting the needs of others in communities.

By the end of Year 8, students distinguish and describe a range of **Human Experiences** that relate to the Christian message. They define the same basic experiences that all people have. They discuss the search for meaning and purpose and the questions people have in their lives. They give examples of familiar life experiences and are able to explain how the Christian message can apply to these. They describe how the Catholic Church can give meaning and purpose to the lives of people. They recognise that members of the Catholic community are called to consider the questions and experiences of life in the light of the Gospels.

By the end of Year 8, students identify and discuss experiences of **Knowing Jesus** the model for living out the Christian mission to the world. They use the stories of Jesus and the parables he told to explain how God wants people to live. They identify examples of Jesus teaching and living according to God's laws. They recall that Jesus promised the Holy Spirit to empower members of the Church so they can develop lives of faith, hope and charity. They identify the characteristics of community embodied in the Church. They explain that through the community of the Church, Catholics celebrate their relationship with God in the Mass and the seven sacraments.

By the end of Year 8, students explore how Catholics are empowered to **Live Like Jesus** the Saviour as they draw on the power of the Holy Spirit. They recall the Church believes that Jesus is the fulfilment of God's promise to send a Saviour. They provide examples of what is needed to belong to communities. They describe how the Church is guided by the Holy Spirit and follows the teachings of Jesus. They outline how the Apostles and those who lead the Church today teach others the truth as taught by Jesus. They give examples of how followers of Jesus promote God's saving power in the world through the ways they think and behave with others. They describe how the sacraments strengthen people to live as God wants them to live.

By the end of Year 8, students identify and define the **Catholic Practices** that are part of Church life. They explore and discuss different literary forms used in the Bible and how they are used to communicate with particular audiences. They explain some symbolic meanings and purpose of the texts. They identify the elements of the Old and New Covenants and how these represent God's promise to people over time. They describe different forms of prayer and how they are used within the liturgies of the Church. They explain the role of prayer and worship in the life of the Church. They identify the elements of how to participate in the sacraments and outline the link between the sacraments and how Catholics are called to live their lives.