

## RELIGIOUS EDUCATION

### Expected Standard - C Grade Descriptor

Year 1

*Students communicate and demonstrate their understandings in a variety of ways.*

By the end of Year 1, students demonstrate an understanding that they can **Discover God** in the world, themselves and others. They listen to, view and retell stories about creation and their familiar environment. They begin to understand that God created the world in which they live. They demonstrate an simple understanding that they can make choices and act in certain ways. They ask questions, exchange information and make comments on what God must be like to have created all living and non-living things.

By the end of Year 1, students demonstrate an understanding that all people are created in the image and likeness of God. They **Draw on Human Experience** to identify the range of basic human experiences that people have in their lives. They make simple connections between their life experiences and stories of the life of Jesus. They explore and identify ways people follow the example of Jesus.

By the end of Year 1, students demonstrate an understanding that Jesus is the model for living a Christian life. From listening to, viewing and retelling stories from the Gospels they come to **Know Jesus** and can describe in their own words how Jesus showed love for all people. They identify people in their lives that they can show love and care for as Jesus did. They understand that people are part of God's family, the Church.

By the end of Year 1, students recognise that Jesus wants to save all people and that his Church shows people how they can **Live Like Jesus**. They understand that Jesus started the family of God, called the Church. They recall times when Jesus taught about caring for others and themselves. They identify times when people pray and gather together.

By the end of Year 1, students demonstrate an understanding of the **Catholic Practices** that are part of Church life. They listen to and engage in stories from the Bible. They discuss these stories and make connections with their own experiences. They identify key people from the Bible. They discuss how people communicate with one another and they recognise that people can talk to God. They begin to formulate simple prayers and recall basic formal prayers.