

## RELIGIOUS EDUCATION

### Expected Standard - C Grade Descriptor

Year 7

*Students communicate and demonstrate their understandings in a variety of ways.*

By the end of Year 7, students demonstrate an understanding that people **Discover God** through experiences in creation. They make connections between features of the natural environment and how these reflect God. They recognise Christians believe that God's power is greater than the power and forces in creation. Students recall that God has created human bodies and show an increasing awareness of how people can use their gifts to show God's goodness. They explain how people reflect God when they do what is good. They explore a range of familiar contexts to identify how people demonstrate goodness. They review the lives of people who use their gifts in ways that reflect God.

By the end of Year 7, students distinguish a range of **Human Experiences** that relate to the Christian message. They determine that human experiences can lead people to question the meaning and purpose of their lives. They describe familiar life experiences and how the Christian message can apply to these. They relate Catholic beliefs and practices to real life needs and situations in society. They explore ways in which people can live out the Christian message.

By the end of Year 7, students identify experiences of **Knowing Jesus** the model for living out the Christian mission to the world. They locate examples of Jesus loving and forgiving others and recognise that people can build their friendship with God by following the example of Jesus. They recall that Jesus wants people to show respect for all by expressing themselves in loving ways. They recognise that Jesus promised the Holy Spirit to empower members of the Church to develop good human qualities and overcome temptations. They explain how Jesus began a special community, the Church, which hands on his teachings. They identify a range of groups to which individuals belong and they can explain what is needed to form groups and communities.

By the end of Year 7, students give examples of how Catholics are empowered to **Live Like Jesus** the Saviour as they draw on the power of the Holy Spirit. They recognise that for Christians Jesus is the fulfilment of God's promise to send a Saviour. They recall that the Church is a community of believers which was begun by Jesus to share God's power with all people. They outline how the Apostles and those who lead the Church today teach others the truth as taught by Jesus. They identify how followers of Jesus, empowered by the Holy Spirit, promote God's saving power in the world, their families and their communities. They provide examples of how following the commandments is a way of showing love and respect. They describe how the sacraments strengthen people to live as God wants them to live.

By the end of Year 7, students identify the **Catholic Practices** that are part of Church life. They distinguish key features in biblical texts from both the Old and New Testaments. They discuss relationships between the stories and events in the Bible and how people today are called to live their lives. They recognise some forms of prayer and how they are used within the liturgies of the Catholic Church. They provide examples that show that Catholics belong to a particular community that prays together. They investigate the role of prayer and worship in the life of the Church. They identify the elements required if people are to participate in the sacraments.