

## RELIGIOUS EDUCATION

### Expected Standard - C Grade Descriptor

Year 10

*Students communicate and demonstrate their understandings in a variety of ways.*

By the end of Year 10, students identify and explain what Catholics believe about how people **Discover God** when they interact with creation. They investigate the complexity of interrelationships within society and the environment. They clarify the different ways that people use the environment and justify whether this use of the environment is good for nature and society. They explore the complexity of the questions and yearnings that point to people's desire to change the world as they search for peace, freedom, true happiness and justice.

By the end of Year 10, students examine the Catholic understanding of how the Christian message relates to **Human Experiences**. They recognise and understand many of the different ways the Christian message is expressed in the lives of Catholics. They recognise that there are conflicting tensions in the desire to find true happiness. They list the range of different experiences that lead people to search for what is true and good. They identify, select and apply the Church's teaching to real life situations that relate to individuals and society. They examine the values of Jesus and Church teaching and explain how, from a Christian point of view, these can challenge and confront Australian society.

By the end of Year 10, students clarify and discuss how through **Knowing Jesus** people are shown how to live as God wants. They begin to generalise from the life and mission of Jesus about what that means for people who choose to follow his example in their lives. They identify the Christian values that Jesus taught and how these values can be lived by Christians today. They describe how through the Church, Jesus shares his power of love in the sacraments and in the two great commandments of love.

By the end of Year 10, students apply a Catholic understanding to determine that **Living Like Jesus** leads people to God. They identify that Christians, as part of the Communion of the Church, are called to share in the mission of Jesus by following God's laws. They relate how in the New Covenant, Jesus began the Church to lead and guide people into communion with God. They give examples of how Christians, empowered by the Holy Spirit, are called to use their consciences to make morally good choices, act justly and live out each of the commandments in daily life. They investigate Christian vocation and recognise what is taught about the need to discover personal vocation and live a healthy Christian lifestyle.

By the end of Year 10, through the use of research, students develop a broader understanding of the **Catholic Practices** that are part of Church life. They analyse a range of biblical texts for what they reveal about God and God's love for all people. They outline the historical spread of the Catholic Church across the world. They define the key elements and features of prayer and compare prayers written in a variety of contexts. They identify the key elements of Catholic liturgical celebrations and how, through the sacraments, people can live and give witness to Christ's Salvation.