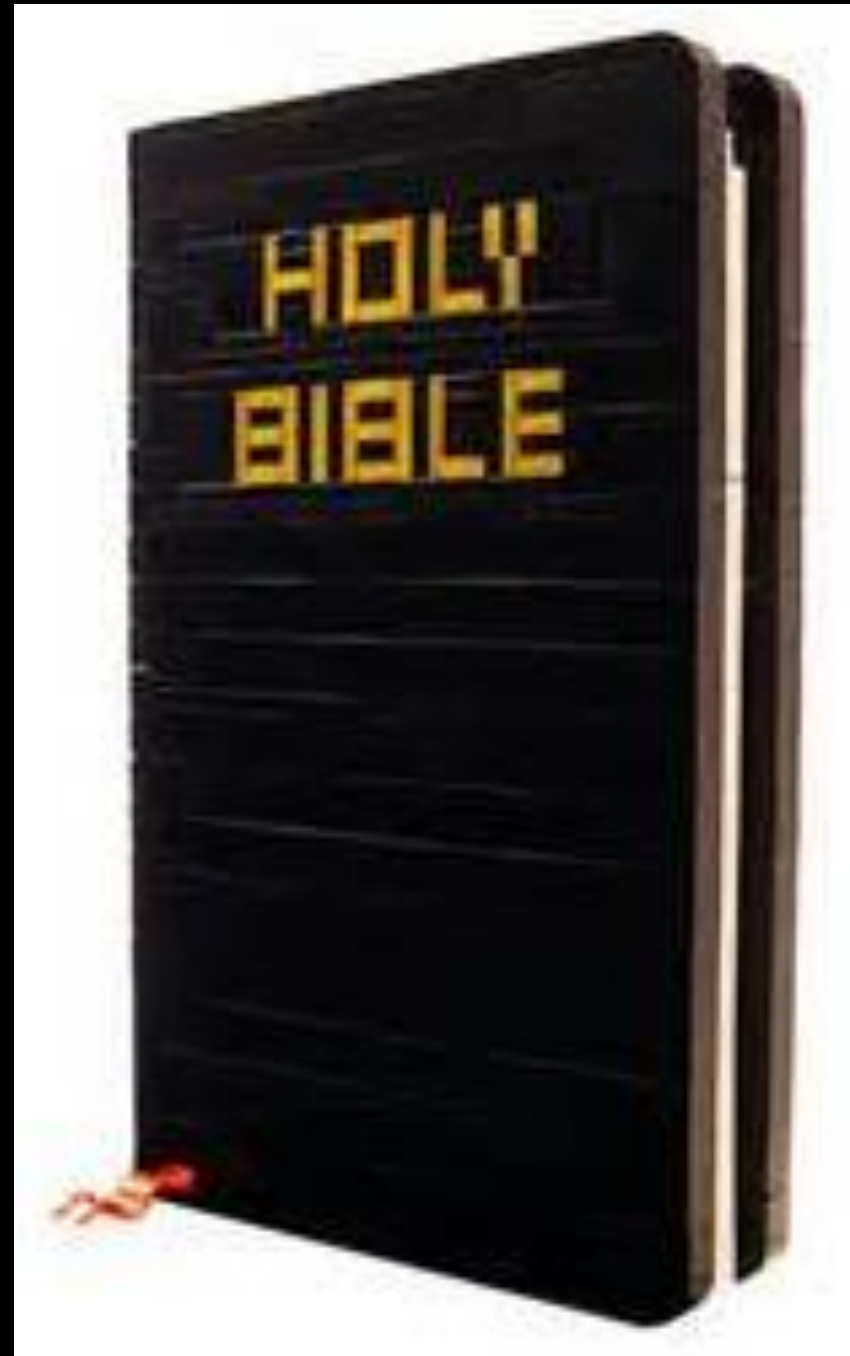


# FAITH STORY AND WITNESS

~ CATHOLIC CURRICULUM COMPONENT



THE  
LEGO  
BIBLE  
QUIZ










THE TEMPTER CAME AND SAID TO HIM, "IF YOU ARE THE SON OF GOD, COMMAND THESE STONES TO BECOME LOAVES OF BREAD."






A photograph of several LEGO minifigures seated at a table. In the center, a large, light-colored roll of bread is being presented. A minifigure on the right is speaking, with a speech bubble above them. The table is set with various dishes, including a plate of yellow round items and several small white and grey containers. The background shows a grey wall with a window and an arched doorway.

Take it and eat.







Come and have  
breakfast.







OK, let's see... I'll name you Doug and you Ralph... and you, you can be um... how about 'Murdock'?











The answers...



**JESUS' CRUCIFIXION**



**ADAM AND EVE**



**THE WISE MEN**


THE TEMPTER CAME AND SAID TO HIM, "IF YOU ARE THE SON OF GOD, COMMAND THESE STONES TO BECOME LOAVES OF BREAD."



# JESUS' TEMPTATION IN THE DESERT



# NOAH'S ARK

A scene from a LEGO minifigure play set depicting the Last Supper. Several minifigures are seated around a table covered with a white cloth. In the center, a large, long, light-colored roll of bread is being passed. A minifigure with dark hair and a mustache, wearing a yellow tunic, is speaking to the others. A speech bubble above him contains the text "Take it and eat." Other minifigures include one with a blue tunic and another with a green tunic. The background shows a grey wall with a window and an arched doorway.


Take it and eat.

**THE LAST SUPPER**



# MOSES AND THE TEN COMMANDMENTS



A LEGO minifigure of Jesus with brown hair and a beard, wearing a white robe with black trim. He is standing on a tan LEGO Technic brick floor. To his left is a small brown bowl containing two loaves of bread, one white and one orange. In front of him is a black grill with two blue fish cooking on it. A speech bubble points to him from the right.

Come and have  
breakfast.

# MIRACLE OF THE LOAVES AND FISHES

# DAVID AND GOLIATH






**JESUS' RESURRECTION**



# MOSES PARTING THE SEA



OK, let's see... I'll name  
you Doug and you Ralph...  
and you, you can be um...  
how about 'Murdock'?

**ADAM NAMING THE ANIMALS**



**JESUS' BAPTISM**



**MOSES AND THE  
BURNING BUSH**





# THE LOST SON

# CATHOLIC IDENTITY ~ FAITH STORY AND WITNESS



*Sharing the school's faith story*

*Being a Christ-like presence*

**A COMPONENT  
OF YOUR  
ACCREDITATION**



*Integrating Gospel values*

Where do we see  
God's presence in the  
curriculum?

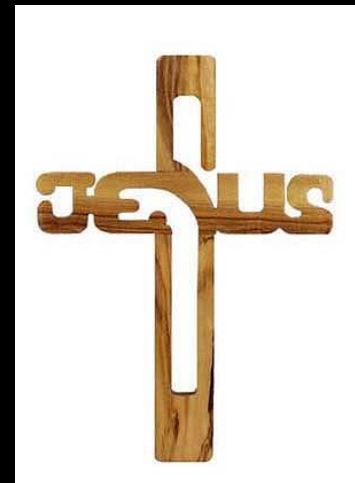
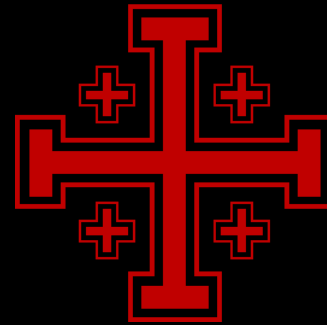
# OUTCOMES FOR THE SESSION

Participants will develop an understanding of the nature of the curriculum in Catholic schools and within our organisation.

Participants will consider how they integrate faith within their area of expertise. What does it look like? What does it sound like? How is it experienced? How could it be experienced better?

# Catholic Nature of the Curriculum

Collectively carrying a sense of spirituality and mission into the vocation of shaping the hearts, minds and souls of the students in our care.



*How the curriculum of the school contributes to the Christian development of the community.*

# CURRICULUM





WHAT  
MAKES A  
SCHOOL  
CATHOLIC?

# Questions to discuss...

- Why have you said “yes” to supporting the ethos of Catholic Education?
- What have you noticed or experienced about the ?? community that you consider to be unique?





THE  
MANDATE:  
a window into our  
purpose.

# THE MEANING OF "MANDATE"


*manus = hand*  
*dare = give*

"mandatum" – missioning

Jesus mandated his disciples:

- to love and serve one another
- to go out to the whole world and preach





*'Go, therefore,  
make disciples of all nations;  
baptise them in  
the name of the Father and  
of the Son and of the Holy  
Spirit,  
and teach them to observe  
all the commands I gave  
you.  
And look, I am with you  
always;  
yes to the end of time.'  
[Matthew 28:19-20]*

Archbishop Tim Costelloe



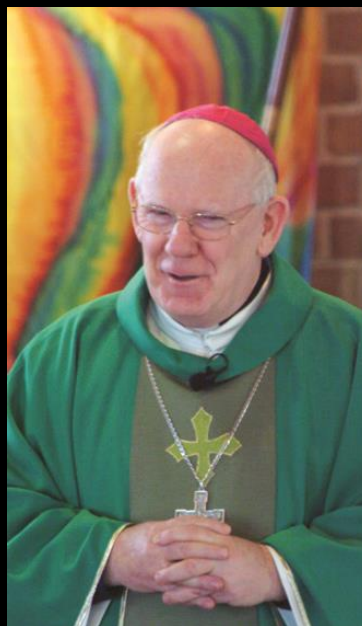
Bishop Don Sproxton



THE AUTHORS



Bishop Justin Bianchini



Bishop Gerard Holohan

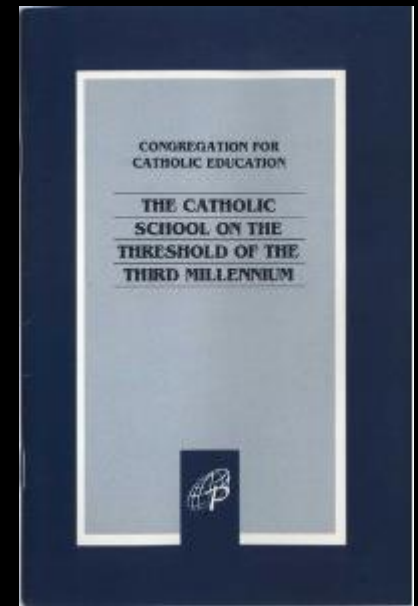
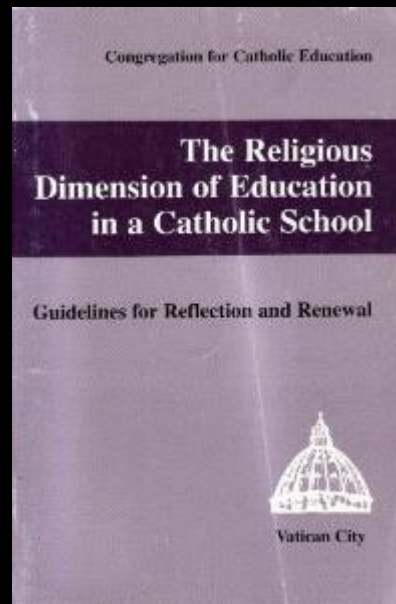
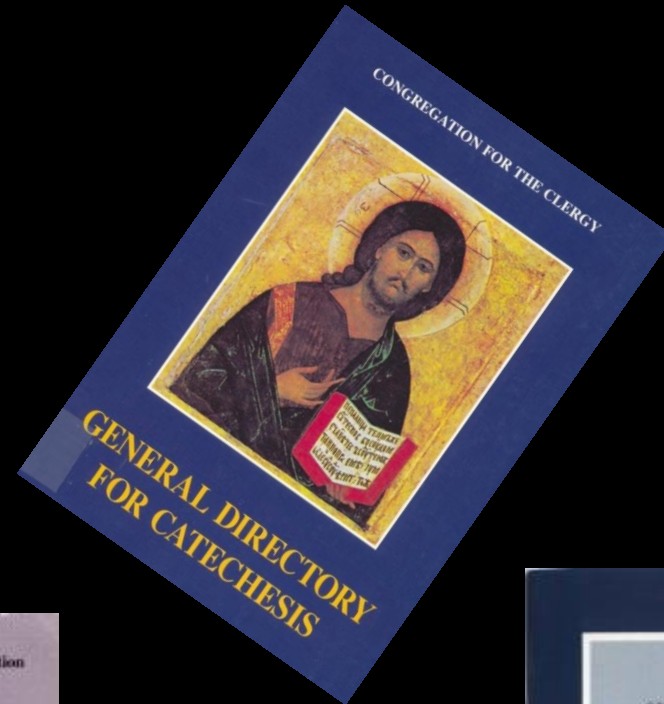
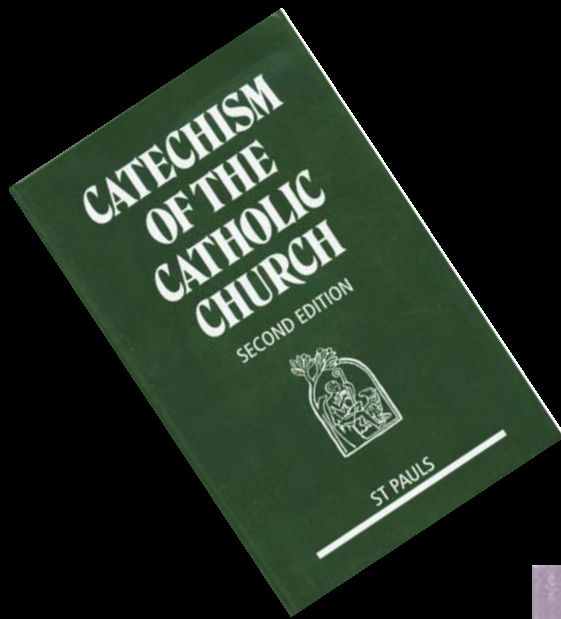


Bishop Christopher Saunders

# THE AUDIENCE

This Mandate Letter shares our vision for Catholic schools in our dioceses with all who serve the Church within the Catholic school system. (#5)

# SOURCES OF THE MANDATE





All staff in Catholic Schools share  
responsibility for the religious  
dimension of the Catholic education.  
(Mandate, #99)

# LANGUAGE OF THE MANDATE





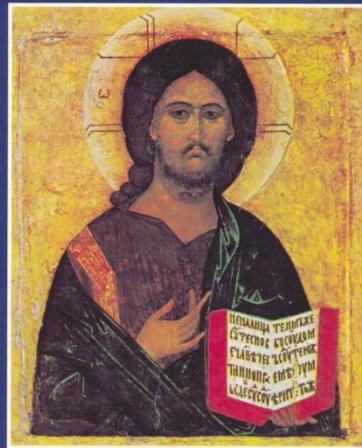
# EVANGELISATION

## WITNESS

presence

charity

CONGREGATION FOR THE CLERGY



GENERAL DIRECTORY  
FOR CATECHESIS

## MINISTRY OF THE WORD

catechesis

- Liturgy
- Retreats

knowledge &  
experience

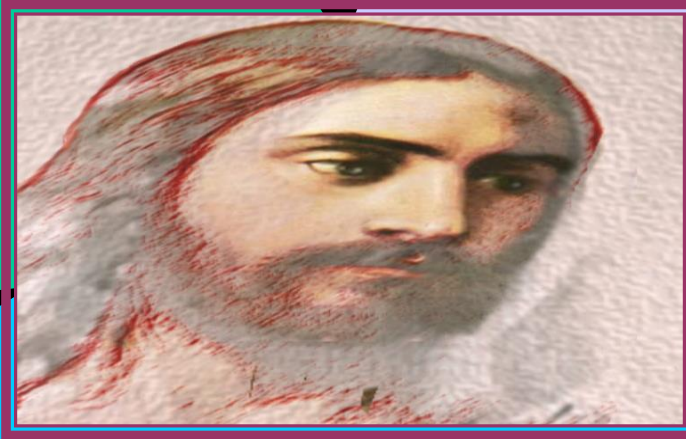
Accreditation

The process through which the Church cooperates with God's act of self-communication – it is about bringing the Good News to society and transforming society.  
The aim of evangelisation is Christian conversion.

# CHRIST-CENTRED CURRICULUM

Systematic instruction  
of Catholic  
beliefs &  
practices

Gospel teachings integrated  
into ALL  
Curriculum and  
aspects of life



Christ-like presence &  
love in the life of the  
school community

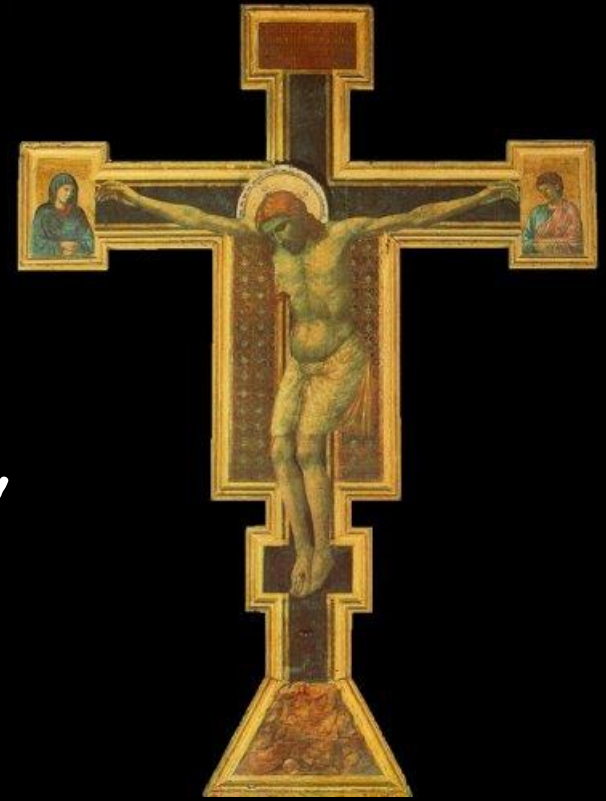
The Catholic School, 1977, par. 47:

*The Catholic school exists for a specific purpose. Founded on the person of Jesus Christ, it seeks to highlight the relevance of the Catholic faith to contemporary life and culture by integrating all the different aspects of human knowledge through the subjects taught in the light of the Gospel.*

# THE RELIGIOUS DIMENSION OF HUMAN LEARNING

Every curriculum Learning  
Area explicitly or implicitly  
teaches something about God,  
and about religious issues,  
values and questions.

(Bishops' Mandate Letter # 70)





# THE MANDATE ON CATHOLIC CURRICULUM

Shape groups P M I~

Plusses +++ Minuses --- Implications iii

Prioritise the Implications for you as a staff.

Report back from groups.

Gospel Values are what Jesus *said*,  
what Jesus *did*  
and  
what He *told us to do*.



# A QUESTION OR TWO TO PONDER ON GOSPEL VALUES...

What three values are most  
important to you?

How do you demonstrate  
these in your role?

Are there challenges to  
demonstrating these  
values?

# AUSTRALIAN CURRICULUM VALUES & GOSPEL VALUES



# BRINGING IT TOGETHER

So what does this mean to  
my role within ????

