

CATHOLIC IDENTITY

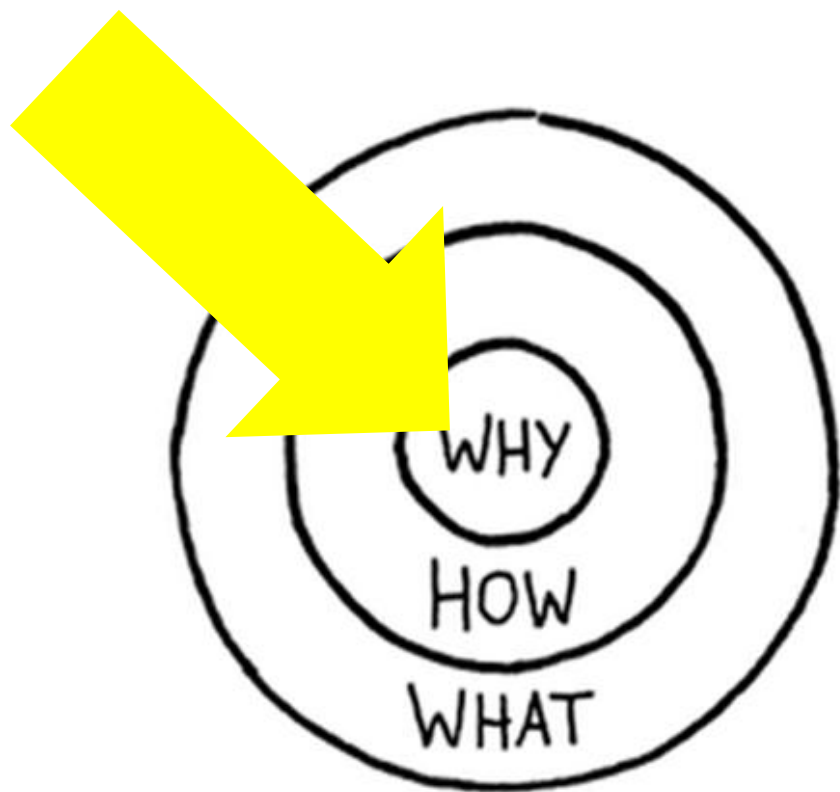
Amplifying
religious
opportunities



Making the
Catholic faith
and symbols
explicit



The Golden Circle



What

Every organization on the planet knows WHAT they do. These are products they sell or the services they offer.

How

Some organizations know HOW they do it. These are the things that make them special or set them apart from their competition.

Why

Very few organizations know WHY they do what they do. WHY is not about making money. That's a result. It's a purpose, cause or belief. It's the very reason your organization exists.

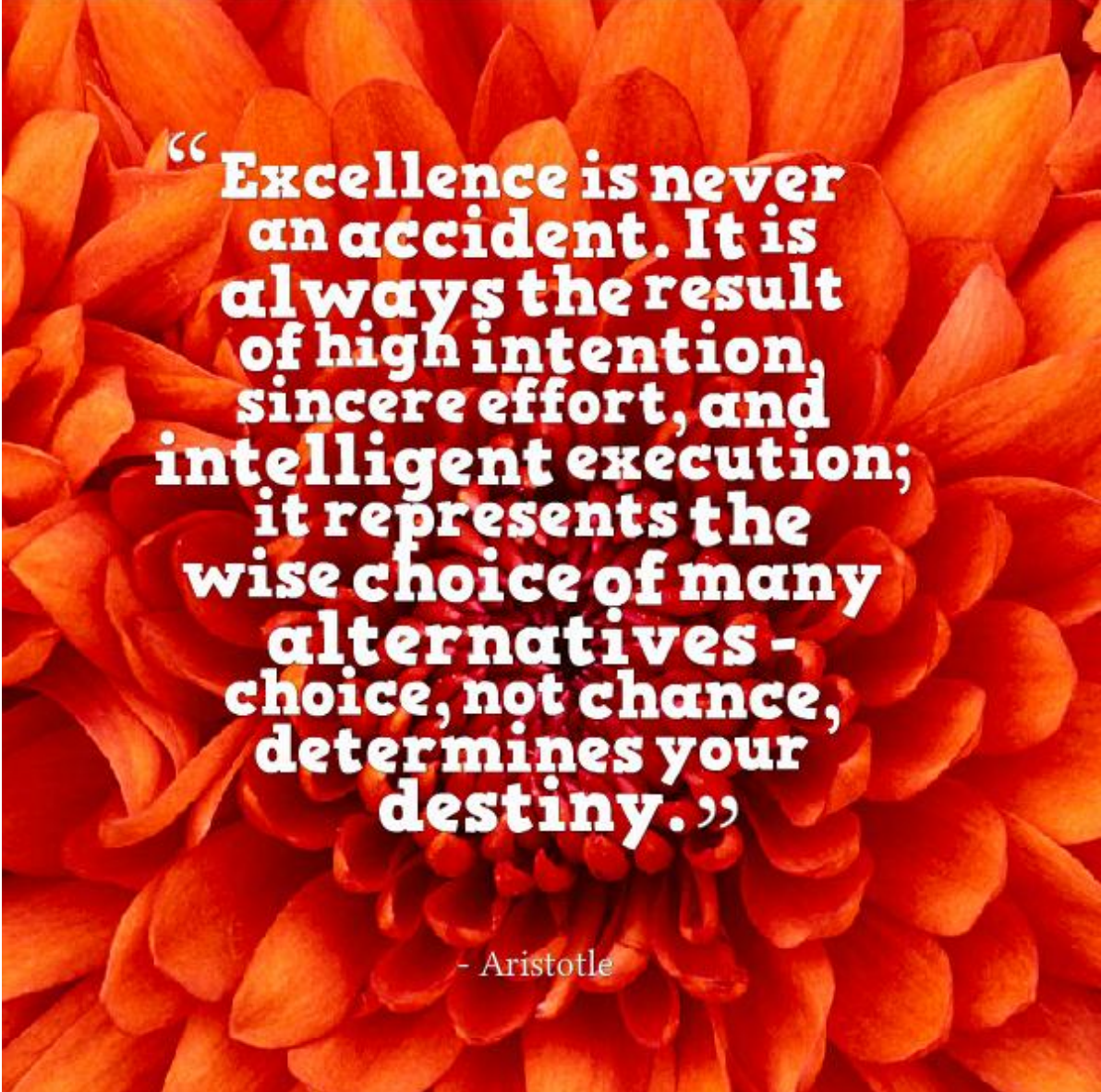


HOW DOES YOUR
SCHOOL
DEMONSTRATE
IT'S CATHOLIC
IDENTITY?



CIRCLE THE QUALITIES,
ACTIONS OR VALUES
THAT WOULD LOOK
EQUALLY AT HOME IN
THE SCHOOL DOWN
THE ROAD

INTENTIONALITY



“ Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives - choice, not chance, determines your destiny.”

- Aristotle

To maintain Catholic Identity it is essential that:

- leaders and staff understand, and are solidly committed to, the Catholic identity of the school
- the Religious Education (RE) curriculum is sound, attractive and professionally taught by teachers with appropriate RE qualifications
- other disciplines also consider the Catholic dimension of their subject areas
- schools are Eucharistic communities within the parish context where, as far as possible, students regularly take part in Mass and Reconciliation

To maintain Catholic Identity it is essential that:

- schools continue to be places of prayer, including prayer at assemblies, in classes and in other staff and student meetings, and places where practices are encouraged such as Scripture reflections, the Angelus, Eucharistic adoration and prayerful silences
- schools are places cultivating a Catholic imagination, where prayer and liturgy are supported by a Catholic visual culture, including crucifixes and pictures of Our Lady and the saints
- schools are connected to their local parish(es) and diocese, through inviting the periodic presence of the bishop, clergy, religious and parents in the school, and through active collaboration with the wider Catholic community
- families and parishes support their schools in these important endeavours

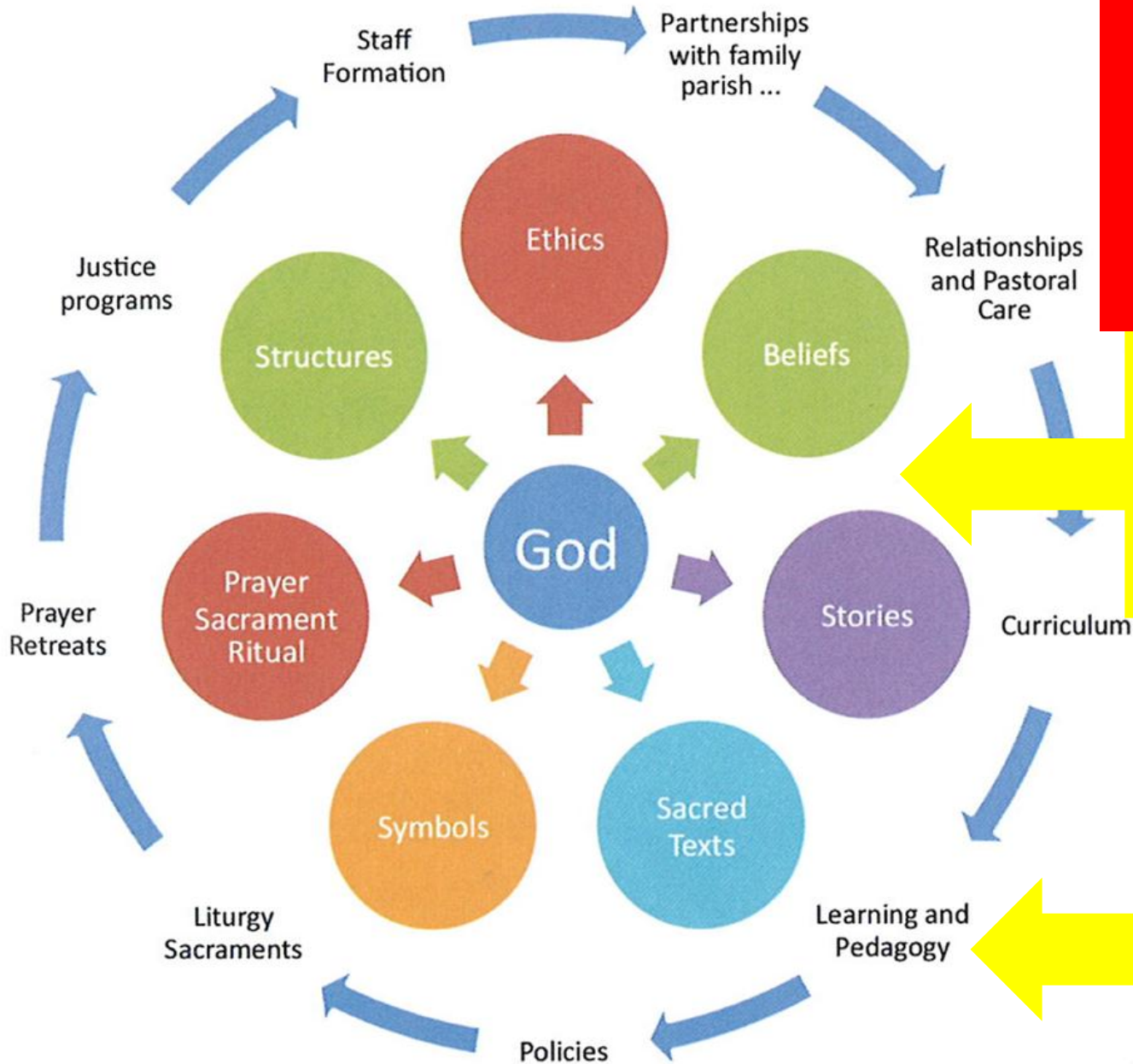
ELEMENTS OF RELIGIOUS TRADITION

- Individually read through pages 4-9 on each of the elements.
- As you read through, what immediately springs to mind for your school? Jot these ideas down.
- Note any areas of concern or particular interest.



OPPORTUNITIES FOR FORMATION





Anything missing?
 Anything to add?
 Anything to move?

Religious tradition

Opportunities for formation