CHOCOLALE

PREPARATION

Small chocolate bars or a large bar broken up so that everyone has a piece

PROCESS

- 1. When each student has a piece of chocolate, instruct them to dissolve it silently in their mouth.
- 2. In journals write about the sensation of dissolving chocolate: What does it feel like on your tongue? Can you smell it as well? What does chocolate make you think of?
- 3. In journals write about the other senses: What other senses do you have? How do they enable you to function effectively as a human person? What gifts do they bring to your life?
- 4. Reflect on how senses show the work of God's creation in the human person.
- 5. In their journals write prayers thanking God for the gift of the senses: This could be specifically linked to the Year 6 unit *Living like* Jesus, the Year 7 unit *Created individually by* God, the Year 8 unit *Creation, God's original plan* or the Year 9 unit on *Christian Love and Sexuality*.

