

A close-up photograph of several overlapping green leaves. The leaves are vibrant green and feature a complex network of veins, with larger primary veins and a dense web of smaller secondary veins. The lighting is bright, highlighting the texture and color of the foliage. The text 'THE ART OF FACILITATION' is centered in white, uppercase letters across the lower portion of the image.

THE ART OF FACILITATION

OVERVIEW

~ Why?

TRANSFER IN

- ~ Why?
- ~ When?
- ~ Examples

What different learning experiences have you experienced?



EXPERT VS EXPERIENTIAL LEARNING

EXPERT
Knowledge + expertise

The expert model – when the learner is in new terrain and needs basic knowledge, non negotiable information. Even with the expert model the learner should always be encouraged to make personal connections and applications to what they already know.

EXPERIENTIAL
Life experience + knowledge

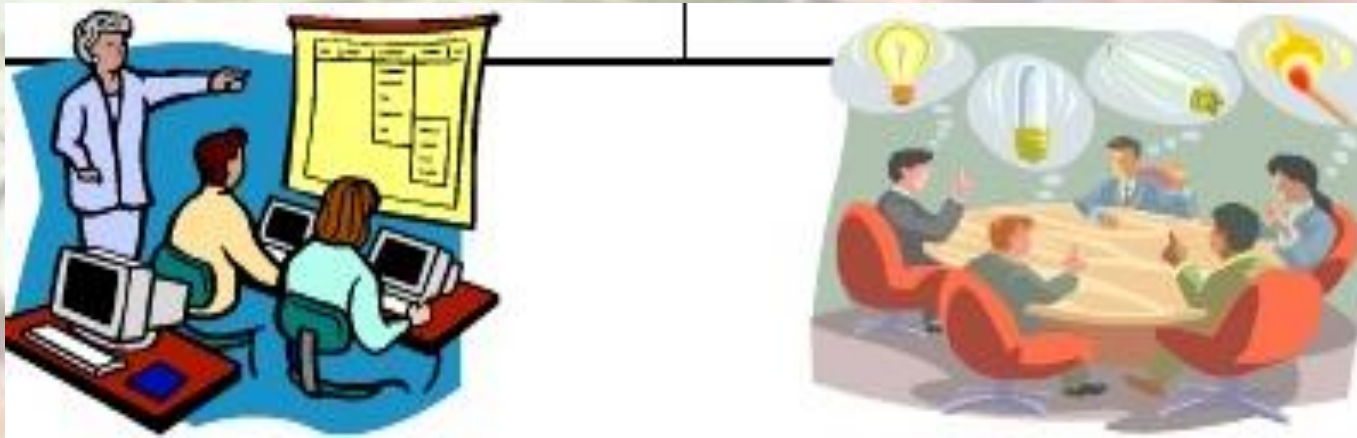
The experiential model – when the learner has life experience directly or indirectly related to the topic. Activities, questions are designed to elicit information already inside the learner, to assist the learner to articulate the learning and then organise it to form meaningful and applicable knowledge in a new situation.

What have your
experiences of learning
as an adult been like?

What worked best for you
as an adult learner?



INSTRUCTOR (expert)
VS
FACILITATOR (experiential)
~ sorting activity





THE ANSWERS

INSTRUCTOR “Sage on a stage”	FACILITATOR “Guide by the side”
Starts from their own knowledge.	Starts from the knowledge of the group.
Follows a pre-set curriculum.	Addresses issues identified by the group or their community and adapts new ideas to the need and culture of the group.
Presents new information from the front of the room.	Uses practical, participatory methods – group discussion with activities in which all members of the group participate.
Information flows in just one direction – from the expert to the participant.	Information flows in many different directions between the leader and individual participants – a genuine exchange of ideas.
Brings an extensive knowledge of the subject.	Draws out and builds on the knowledge of the group and knows where to find further information on the subject.
Concerned with participants understanding the right answer.	Encourages and values different views
Has a formal relationship with the students, based on their status.	Considered as an equal and has relationships based on trust, respect and a desire to serve.



THERE IS A NEED FOR BOTH!

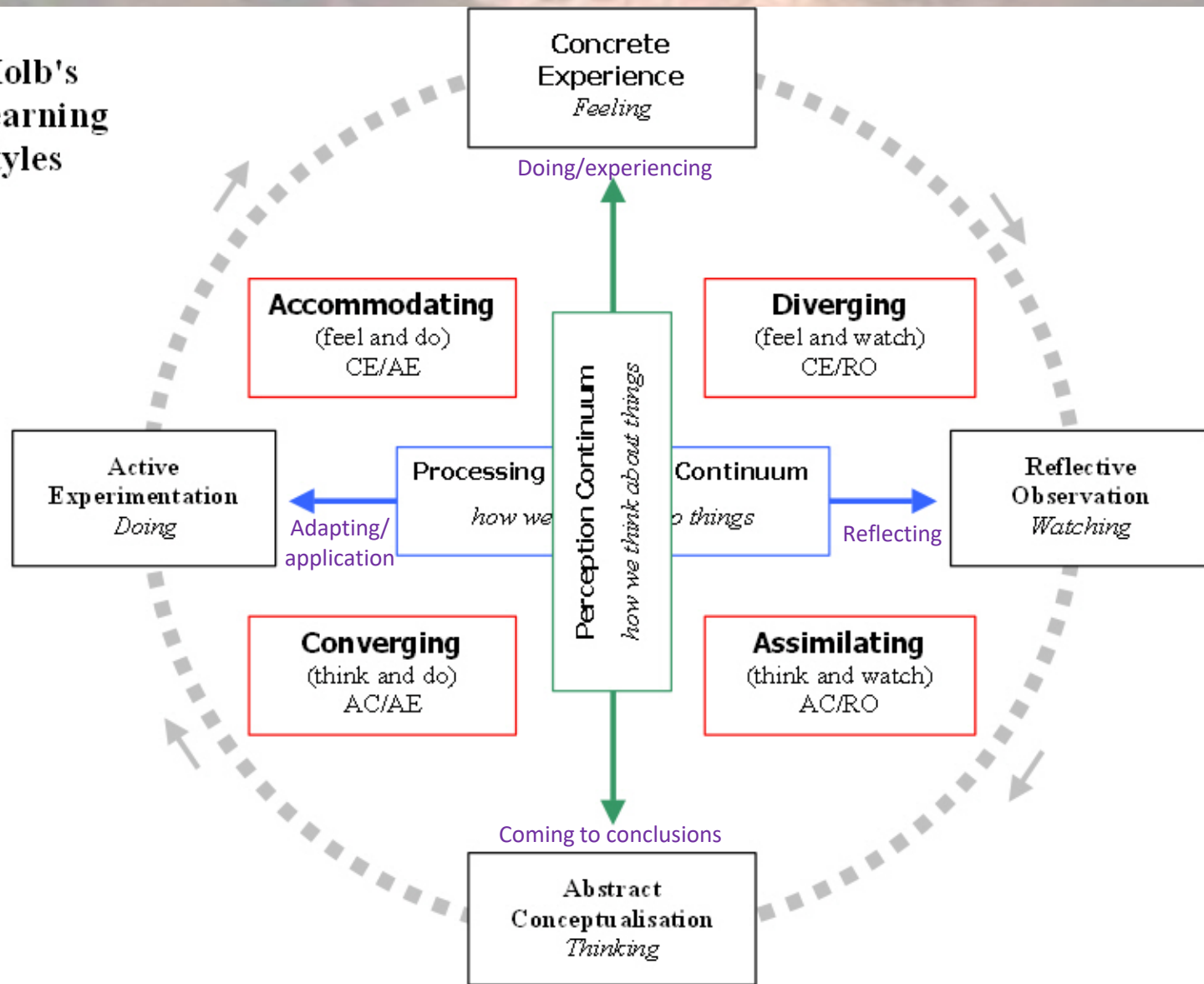
Which you choose depends on the

- * subject
- * the content
- * the needs of the participants.

“You have been given an iPhone /Ipad/eBook reader with all of the latest whiz-bang features. How do you go about learning how to use it?”

ACTIVITIES

Kolb's learning styles



CONCLUSION/ TRANSFER OUT



THE DAY'S LEARNING INTENTIONS

By the end of the day participants will be able to...

- identify the difference between expert and experiential learning
- identify their own learning style
- develop an awareness and understanding of other's learning styles
- understand key aspects to consider when preparing to facilitate with adults
- develop a bank of processes and strategies for facilitating with adults
- use some of the day's learning in their own context

OTHER STRATEGIES MODELLED

- Various grouping techniques
- Novelty in the set up/presentation
 - Task cards
 - Use of a timer
- Room set up – circle and desks
- Focus of learning – story cloth, props
 - Reflecting on learning
 - Use of the PPT

The Catholic Toolbox: Cathc KIMBERLEY REC - RELIG X +

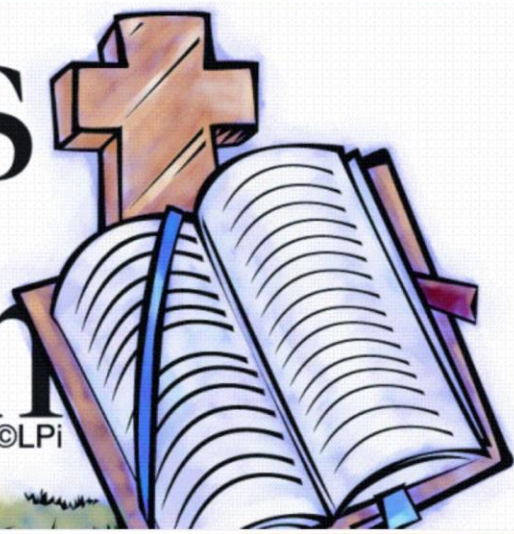
kimberleyrec.weebly.com

RELIGIOUS EDUCATION CATECHESIS RESOURCES REC DAYS ACCREDITATION PLC RESOURCES more...

KIMBERLEY REC

RESOURCES TO ASSIST KIMBERLEY RECS IN THEIR ROLE

Religious Education



©LPi

Welcome to the Kimberley REC page. A place where resources, ideas and information is shared to aid you in teaching RE in the Kimberley.
If you'd like any further information or to add something to the pages, please contact Jo on joanne.harris@cewa.edu.au.

8:14 PM
14/03/2018



FSW

PLCs

Retreats