**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**LEADERS GIVE PRIORITY TO RELIGIOUS EDUCATION**

**HOW CAN WE ENSURE THAT RE IS GIVEN PRIORITY AS THE FIRST LEARNING AREA BY OUR LEADERS (PRINCIPALS, CONSULTANTS ETC…)?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**SCRIPTURE IS CENTRAL TO LEARNING AND TEACHING**

**HOW CAN WE ENSURE THAT TEACHERS KNOW AND CAN TEACH ABOUT THE CONTEXT OF THE SCRIPTURES AND RELATE THEM TO THEIR STUDENTS’ LIVES? HOW CAN WE ENSURE WE USE SCRIPTURE AS A TOOL FOR PRAYER AND LIFE?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**BEST PRACTICE IN TEACHING AND LEARNING ARE EVIDENT**

**HOW CAN ENSURE THAT THE BEST PRACTICE WE KNOW AND USE IN OTHER LEARNING AREAS IS ALSO USED IN RE?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**LEARNERS, TEACHERS AND PARENTS PERCEIVE RE AS A LEARNING AREA**

**HOW CAN WE ENSURE THAT RE IS SEEN AS AN IMPORTANT PART OF SCHOOL – AS IMPORTANT AS ENGLISH AND MATHS – TO LEARNERS, TEACHERS AND CAREGIVERS?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**EFFECTIVE PEDAGOGY ENGAGES AND EMPOWERS THE LEARNER**

**HOW CAN WE ENSURE THAT STUDENTS DEVELOP A SENSE OF MYSTERY, WONDER AND MEANING? HOW CAN WE PROVIDE THE FREEDOM TO INVESTIGATE, INQUIRE AND USE RELIGIOUS IMAGINATION TO ENGAGE IN CRITICAL REFLECTION AND EMPATHETIC DIALOGUE WITH THE CATHOLIC TRADITION, CULTURE AND SOCIETAL EXPERIENCE?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**DIALOGUE BETWEEN CULTURE AND FAITH**

**HOW CAN ENSURE THAT THE EXPERIENCES AND PERSPECTIVE OF STUDENTS, THE CATHOLIC TRADITION AND OTHER RELIGIOUS WORLD VIEWS IS MELDED INTO OUR LEARNING AND TEACHING?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**CATHOLIC TRADITIONS ARE VALUED AND NOT TRIVIALISED**

**HOW CAN WE ENSURE THAT IN SIMPLIFYING OUR TEACHING, WE DO NOT TRIVIALISE IT?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**LEARNING IS COMPLEMENTED BY CATECHESIS**

**HOW CAN LEARNING INTERACT ASPPROPRIATELY AND REGULARLY WITH COMPLEMENTARY ASPECTS OF THE RELIGIOU LIFE OF THE SCHOOL AND PARISH – INCLUDING LITURGY AND SOCIAL OUTREACH?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**CAREGIVERS AND FAMILIES ARE ENGAGED COLLABORATIVELY IN STUDENT LEARNING**

**HOW CAN WE PLAN COLLABORATIVE PROCESSES TO ENABLE THE ENGAGEMENT OF CAREGIVERS AND FAMILIES WITH STUDENT LEARNING?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**PEGAGOGY IS CULTURALLY AND DEVELOPMENTALLY APPROPRIATE**

**HOW CAN ENGAGEMENT WITH THE LOCAL COMMUNITY BE PROMOTED? HOW CAN STORY, PLAY, WONDER AND AWE, CONCRETE AND VISUAL MATERIALS BE DRAWN UPON? HOW CAN RE BE DIFFERENTIATED?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**CURRICULUM IS PLANNED WITH MULTIPLE ENTRY POINTS**

**HOW CAN THOSE WHO ARE CATHOLIC; OTHER CHRISITAN DENOMONATIONS; OTHER RELIGIONS OR NO RELGION; OR THOSE TRANSFERRING TO A CATHOLIC SCHOOL BE CATERED FOR IN THE RE PROGRAM?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**WITNESS IS A POWERFUL INVITATION**

**HOW CAN STAFF PROVIDE STRONG WITNESS AND INVITE STUDENTS TO SPIRITUAL AWARENESS AND FAITH?**

**FEATURES OF HIGH QUALITY RELIGIOUS EDUCATION…**

**IMPORTANCE IS PLACED ON THE LEADERSHIP OF THE LEARNING AREA**

**HOW CAN STAFFING, TIME ALLOCATION, TIMETABLING, RESOURCES, PROFESSIONAL DECELOPMENT, EVALUATION AND IMPROVEMENT PROCESSES DEMONSTRATE RE’S IMPORTANCE IN THE SCHOOL?**