|  |  |  |  |
| --- | --- | --- | --- |
| **Betty contributes enthusiastically to the preparation of our classroom liturgical celebrations.** | **Ralph fully participates in the formal prayers of the Catholic community, e.g. Gospel Acclamations, Eucharistic Acclamations.** | | **Felicity has grown in awareness of God’s love and forgiveness.** |
| **Matt displays excellent Christian qualities. His work is always neat and tidy and he always joins in spontaneous prayer.** | **Jane composed her own prayer of thanks. She can write questions of wonder about God. She is always well behaved in class liturgies and Masses!** | | **Natalie is aware of how to use her emotions for good purposes and is aware of others in her life who help her direct her emotions, however she has trouble at times putting this knowledge into practice in the playground!** |
| **Bob knows the two main parts of the Bible and is developing the skill of finding Gospel passages in the Bible** | **Petunia knows the meaning of Lent and some of its signs and symbols. She can name the two liturgies in the Eucharist** | | **Stephen can describe the steps involved in the Second Rite of the Sacrament of Reconciliation** |
| **Kurt has shown an enthusiasm in RE throughout this year and has developed his**  **confidence when joining in class discussions. He has listened to parables and is**  **beginning to understand that Jesus told these stories to convey a meaning or message,**  **which could reflect on his own experience of life** | **Samuel completes all work set in Religious Education this term. He showed through his work an understanding of both his own and others experience of emotions and how to use these emotions for good purposes. He can identify and describe the times Jesus had to struggle to direct his emotions. Samuel correctly identified the main parts of the Sacrament of Confirmation and how people prepare for the sacrament** | | **Mary was able to describe different situations where the soul gives strength to be heroic by reporting on details of her chosen saint and the way this sain used her inner strength in her life. She was able to identify ways she might be strengthened by her saint and was able to identify situations in her own life where she might prayer to her saint** |
| **GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | | **NOT SO GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | |
| **GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | | **NOT SO GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | |
| **GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | | **NOT SO GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | |
| **GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | | **NOT SO GOOD RELIGIOUS EDUCATION REPORT COMMENTS** | |