RELIGIOUS EDUCATION T**APP**AS

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| **Concept** | **Address** | **Notes (integration into classroom)** | **Notes (integration into RE)***A few have been done for you* |
| Wordle | [www.wordle.net](http://www.wordle.net/) | A brainstorming site – makes word clouds out of words related to a topic. | * Compare and contrast two Wordles™ - e.g. the infancy narrative according to Luke and the infancy narrative according to Matthew. What are the prominent words/themes?
* Use Wordle™ as survey tool. What is your preferred prayer format?
* Ask students to individually list key terms for a religious event such as Eucharist, Baptism, Marriage, liturgy, prayer. Combine the responses to explore the prominent themes or words.
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| Comic Life | <http://plasq.com/comiclife-win> | 30 day free trial where you can put in photos and captions to make your own comics. | * Students retell a religious event e.g. baptism, class ritual, class Liturgy of the Word.
* Students design and create a double frame cartoon that highlights the similarities and differences between the Zacchaeus story and the Rite of Reconciliation.
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| Timetoast | <http://www.timetoast.com/> | Timetoast™ is a way to share the past, or even the future events... Creating an online timeline takes minutes and it's very easy to use. | * The final week of Jesus Christ according to a particular gospel writer
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| Toondoo | <http://www.toondoo.com/> | A comic-creating tool. | * Retell a scripture story
* Present a key moral message
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| Tuxpaint | <http://www.tuxpaint.org/> | A free drawing program for children ages 3 to 12. It combines an easy-to-use interface, fun sound effects, and an encouraging cartoon mascot who guides children as they use the program. Students are presented with a blank canvas and a variety of drawing tools to help them be creative. | * After reading a biblical story or other text students are invited to respond using Tux Paint.
* The students are asked to reflect on a text and make connections to an experience in their own life that the text reminds them of. Students could work collaboratively on the Interactive Whiteboard or complete the task individually.
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| Debategraph | <http://debategraph.org>  | DebateGraph is an award-winning, web-platform for [visualizing](http://debategraph.org/Stream.aspx?nID=21130) and [sharing](http://www.birs.ca/events/2011/5-day-workshops/11w5133/debategraph) networks of thought – and opening reasoning and action to collaborative questioning and iterative improvement. |  |
| Spreaker | <http://www.spreaker.com/>  | Create your own radio show. Sounds very clear. |  |
| Google Search Education | <http://www.google.com/insidesearch/searcheducation/>  | Good problem solving challenges to assist children in completing multi step tasks using Internet resources |  |
| Screenbird | <http://screenbird.com/>  | Create your own videos with youtube integration. |  |

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| Timemaps | <http://www.timemaps.com/>  | The [TimeMap of World History](http://www.timemaps.com/history) is an interactive history atlas and timeline that lets you navigate to any era of history to visit any civilization, nation or empire. Now contains over 650 history maps and over 1,000 pages of high quality supporting narrative all made easy to navigate via our TimeMap interface. |  |
| Art Project | <http://www.googleartproject.com>  | You can look up artists and their art work. A good site if you are looking at types of art. |  |
| Aviary | <http://www.aviary.com/> | An app/website for photo editing |  |
| Graphic Novels | <http://www.comicmaster.org.uk/>  | Good site for making comics. Students can choose their own backgrounds, characters, dialogue etc. Good for middle to upper - would show to children first so that they get the idea of what they can do and then let the use their own ideas |  |
| Sound Gecko | <http://soundgecko.com/> | SoundGecko is a text-to-audio transcribing service that lets you enjoy written content from around the web on the go without distraction. |  |
| Meograph | <http://www.meograph.com/> | Four dimensional storytelling, can compile various resources into one multimedia video can include maps, YouTube clips, pics; Teachers could use and add together sequences of events. Could be something for upper classes if sequencing event writing reports. |  |
| QR Codes | <http://qrcode.kaywa.com/>  | Class use- Put qr codes on work to explain reflections or to add any extra info. You could a paragraph from a story posted around the class with a qr code. If the reader is interested in the story they can scan for the rest of the story.  |  |
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| Aurasma | <http://www.aurasma.com/> | Aurasma is a free augmented reality platform that lets you discover, create and share amazing virtual content, integrated into the real world. You could make a virtual guide to your school |  |
| Intel Thinking Tools | <http://www.intel.com/about/corporateresponsibility/education/k12/tools.htm> | Intel® Education thinking tools are based on research that demonstrates the value of visual representation in constructing and retaining new information. Teachers create online workspaces for students to engage in robust discussions, analyze complex information, pursue investigations, and solve problems. |  |
| Creative Book Builder | App on Ipad  | I know we have looked it on previous days, but I would love to get students to put the stories they have written into books that we can publish.  |  |
| PicLits | <http://www.piclits.com/compose_dragdrop.aspx>  | **PicLits** is a Web 2.0 creative writing tool that pairs beautiful pictures with word banks to encourage communication and creativity. |  |
| Infographics | <http://piktochart.com/>  | Make an infographic. |  |
| Pinterest | <http://pinterest.com/>  | Pinterest is a virtual pinboard. Pinterest allows you to organize and share all the beautiful things you find on the web. You can browse boards created by other people to discover new things and get inspiration from people who share your interests. |  |

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| Fotobabble | <http://www.fotobabble.com>  | Fotobabble provides photo- and audio-powered social marketing solutions for businesses, brands and nonprofits. Fotobabble’s integrated application suites help organizations attract and engage audiences across web, mobile and social networks. | * Students could explain the meaning of icons, e.g. Christ the Teacher
* Explain how an image/reflects ‘right choices’ or ‘wrong choices’
* Students create an image of the Infancy Narrative from the perspective of one of the Gospel writers e.g. Luke. The image is scanned an uploaded into Fotobabble™. The student briefly explains the image and shares the link with others.
* Students observe ritualistic actions during a celebration of a class Eucharist. Students may be given a particular part of the Mass to observe closely. The teacher, with the permission of the priest, takes digital photographs of significant ritualistic actions during the Mass. After an investigation students use Fotobabble™ to record the meaning for the ritualistic actions observed.
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| FlixTime | <http://flixtime.com/>  | [FlixTime](http://flixtime.com/), a competitor to [Animoto](http://animoto.com/), recently released some enhancements to their video creation services. Probably the most significant of these enhancements is a new option for adding a voiceover to your videos. To add a voiceover all you have to do is select the "add voice" option after uploading and arranging the images in your video. FlixTime will then ask for permission to access your computer's microphone. |  |
| Muzy | [www.muzy.com/](http://www.muzy.com/)  | Muzy is a new kind of blog for your creative side! Post anything to your own beautiful blog with our unique + creative apps. |  |
| MakeBeliefComix | <http://www.makebeliefscomix.com/>  | Create your own comic strips |  |

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| Popplet | <http://popplet.com/>  | Idea management |  |
| WikiBrains | [www.wikibrains.com/](http://www.wikibrains.com/)  | **WikiBrains** is a free online mind mapping and brainstorming tool. Easily create mind maps and brainstorm with other people. Visualize and organize your ideas. |  |
| StoryMap | <http://www.readwritethink.org/files/resources/interactives/storymap/>  | **Story Map** is an interactive tool that assists students in prewriting and postreading activities by focusing character, setting, conflict, and resolution. |  |
| Smore | [www.smore.com](http://www.smore.com)  | Make posters easily |  |
| Voki | [www.**voki**.com/](http://www.voki.com/)  | Speaking avatars .Motivate students to participate. Improve message comprehension. Introduce technology in a fun way. |  |
| Bubblus | <https://bubbl.us/>  | Brainstorm online with **bubbl.us**. Easily create colourful mindmaps to print or share with others. Almost no learning curve. | * Students, in learning teams, create a group words and pictures concept map of prayer sounds, prayer feelings and prayer observations.
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| GinkgoTree | <http://www.ginkgotree.com/>  | You’ll find it easy to create a coursepack which integrates any media you want. All your course material will finally be organized in one place for simple editing, sharing, and distributing - why would you ever teach from material that isn’t tailor-made again? Use your own content, incorporate open source media (think: a YouTube video or Project Guttenberg book), or clear a license for the copyrighted materials (books and journal articles) you already use - directly in Ginkgotree. |  |
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| Animoto | [www.animoto.com](http://www.animoto.com/) | Video created from photos, video and music. |  |
| Glogster | [www.glogster.com](http://www.glogster.com/)  | Interactive poster where students can tell a story or recreate events. |  |
| Google Earth | [www.earth.google.com](http://www.earth.google.com)  | Satellite images of the earth’s surface. |  |
| Scriblink | <http://www.scriblink.com/>  | Online collaborative whiteboard. |  |
| Podcasting | [http:///blog.podcast.com/](http://blog.podcast.com/) | Podcasting made simple. |  |
| VoiceThread | [www.voicethread.com](http://www.voicethread.com/)  | Produces a slideshow with narration. |  |
| Tagxedo | <http://tagxedo.com/>  | Like Wordle, but in different shapes. |  |
| Puppet Pals HD | Ipad app | The paid app lets you create backgrounds and characters to create video stories.  |  |
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