



CATHOLIC EDUCATION  
WESTERN AUSTRALIA

TO: The Principal  
All Schools

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Team Leader Curriculum

SUBJECT: **SCSA REPORTING REQUIREMENTS - SEMESTER 2 PP TO YEAR 10**

DATE: 13 August 2020

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Schools are required to provide plain language reports to parents/carers at the end of each semester. The reports need to provide an accurate and objective assessment of the student's progress and achievement and include an assessment of the student's achievement in terms of the Western Australian achievement standards.

Reporting in **Religious Education** for 2020 requires that each student from Pre-primary to Year 10 be graded against a five-point scale, as per other learning areas.

Please note the learning area reporting requirements for each semester report, Table 4, Page 13 of the SCSA Pre-Primary to Year 10: Teaching, Assessing and Reporting Policy [https://k10outline.scsa.wa.edu.au/\\_data/assets/pdf\\_file/0004/321754/2016-41979-Reporting-Pre-primary-to-Year-10-2016.pdf](https://k10outline.scsa.wa.edu.au/_data/assets/pdf_file/0004/321754/2016-41979-Reporting-Pre-primary-to-Year-10-2016.pdf)

In the **Pre-primary year**, schools are required to report using achievement descriptors but without letter grades. The achievement descriptors may be school-based but must align with the achievement standards described in the *Western Australian Curriculum and Assessment Outline*.

For **Pre-primary**, school reports should include:

- a teacher assessment of the student's attitude, behaviour and effort;
- a description of the student's progress in personal and social learning;
- an overall teacher comment; and
- any additional information the school considers relevant.

In Years 1 and 2 schools report using school-based achievement descriptors or those provided by the School Curriculum and Standards Authority and may use the letter grades. The achievement descriptors must align with the achievement standards described in the *Western Australian Curriculum and Assessment Outline*.

For Years 3 to 10 the grades A-E and descriptors provided by the School Curriculum and Standards Authority are required.

A general comment is required. Schools may choose to comment on learning areas.

In order to adequately report on students who speak **English as an Additional Language or Dialect** (EAL/D), a CEWA reporting template has been created for schools to use. Schools who have EAL/D students are to report using these templates as of 2020.

Please refer to the SCSA website for further information  
<https://k10outline.scsa.wa.edu.au/home/resources/faqs>