

some questions to prompt reflection

HOW DO YOU FEEL?

WHAT DID YOU LEARN?

WHAT DID THIS MAKE YOU THINK ABOUT OR WONDER?

WHAT WAS THE MOST IMPORTANT PART OF THIS FOR YOU?

WHAT ARE YOU MOST PROUD OF?

WHAT DID YOU DO BEST?

WHAT SURPRISED YOU?

WHAT DID YOU LEARN THAT YOU DIDN'T KNOW BEFORE?

WHAT QUESTIONS DOES THIS MAKE YOU WANT TO ASK?

WHAT DID YOU NOTICE ABOUT YOUR THINKING?

HOW DID YOU GO ABOUT DOING THIS?

HOW HAVE YOUR IDEAS CHANGED?

WHAT WOULD YOU LIKE TO FIND OUT MORE ABOUT?

HOW WILL YOU DO THIS DIFFERENTLY NEXT TIME?

WHY WAS THIS IMPORTANT TO YOU?

WHY ARE YOU LEARNING ABOUT THIS?

HOW CAN YOU USE THIS INFORMATION IN OTHER WAYS?

WHAT WOULD YOU HAVE DONE DIFFERENTLY IF YOU COULD START AGAIN?

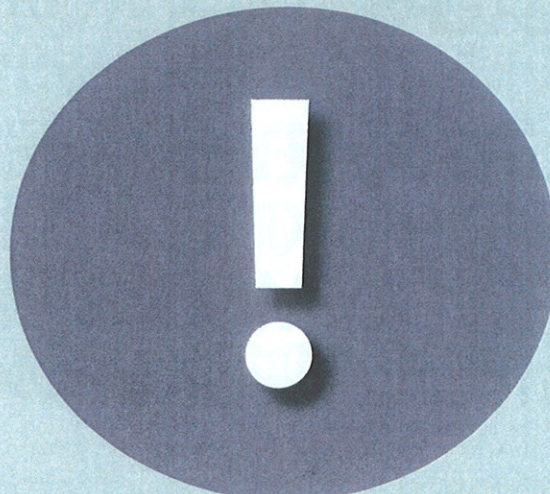
HOW DID YOU GET TO THIS POINT?

WHAT HAS HELPED YOU TO DO THIS? WHAT HAS MADE IT DIFFICULT?

WHAT INSPIRED YOU?

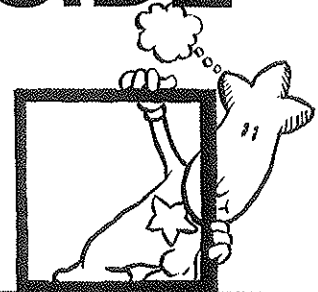
WHAT MOVED YOU?

WHAT WAS THE MAIN MESSAGE FOR YOU?



THINKING OUTSIDE THE SQUARE

Think back over your learning. Use this lotus diagram to record your reflections. Try to write two responses to each question.

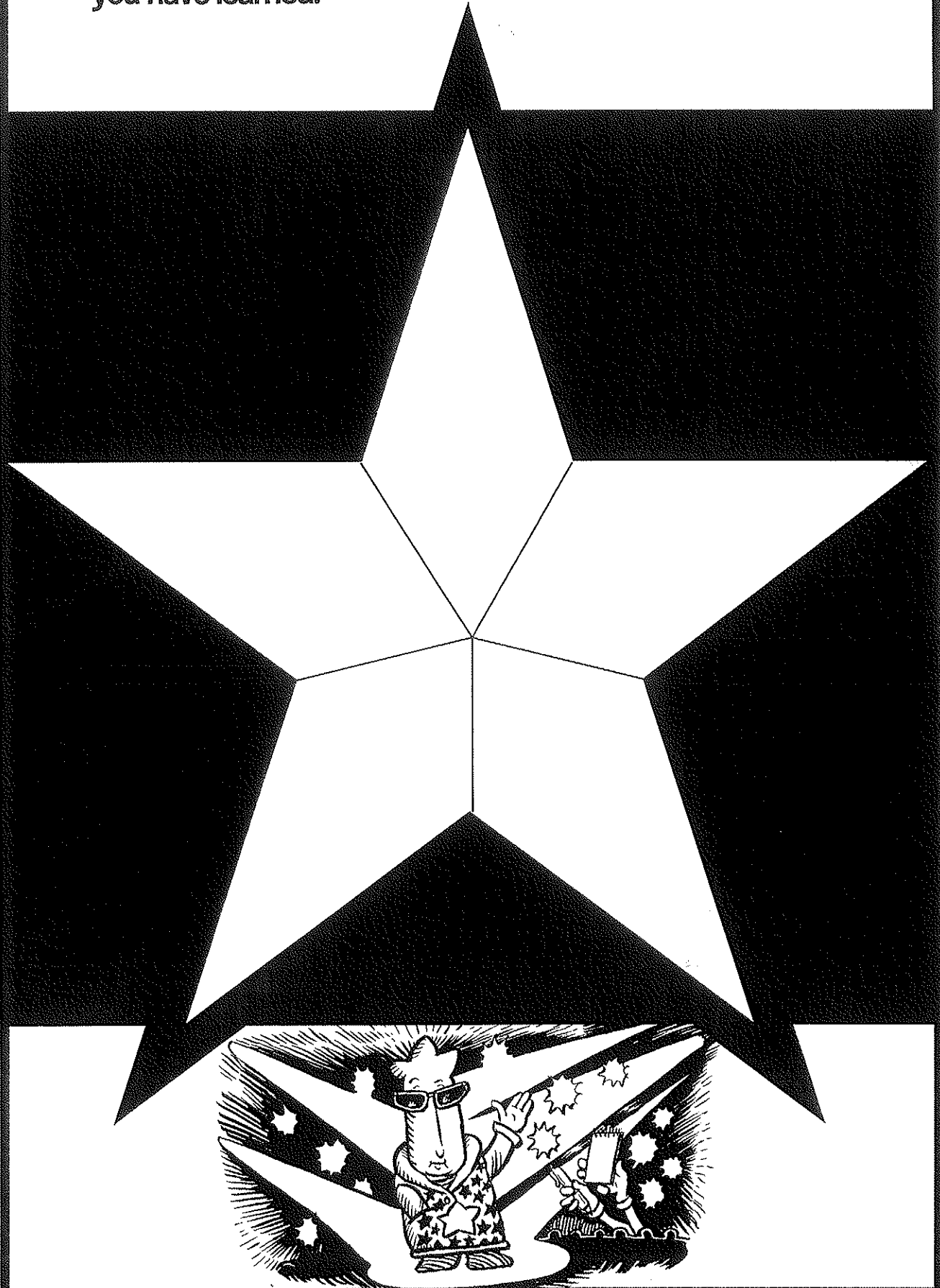


<p>FEELINGS How do I feel about my learning?</p>	<p>FACTS What have I learned about the topic? What do I know?</p>			<p>SKILLS What have I learned to DO?</p>
<p>QUESTIONS What are some of the questions I still have?</p>	<p>FEELINGS</p>	<p>FACTS</p>	<p>SKILLS</p>	<p>GOALS What do I need to work on? What do I need to improve?</p>
<p>REFLECTING ON MY LEARNING</p> <p>TOPIC:</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div>				
<p>HIGHLIGHTS What were my favourite moments? What did I most enjoy?</p>	<p>HIGHLIGHTS</p>	<p>CHALLENGES</p>	<p>LINKS</p>	<p>LINKS What has this topic got to do with my life? How can I apply this?</p>

04

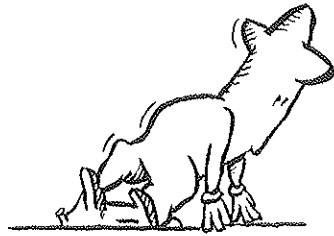
STAR POWER

Think back over your learning. You have been a star!
Fill in the points of the star with five important ideas
you have learned.



Note to teacher: students may write key words, phrases or use drawings to show their learning.

10 SENTENCE STARTERS



Think back over your learning. Use the following sentence starters to help you reflect on your learning.

I really liked the way I

I wish I had

I still need to work on

This helped me understand

I am most proud of

It will be easy to remember

The tricky part was

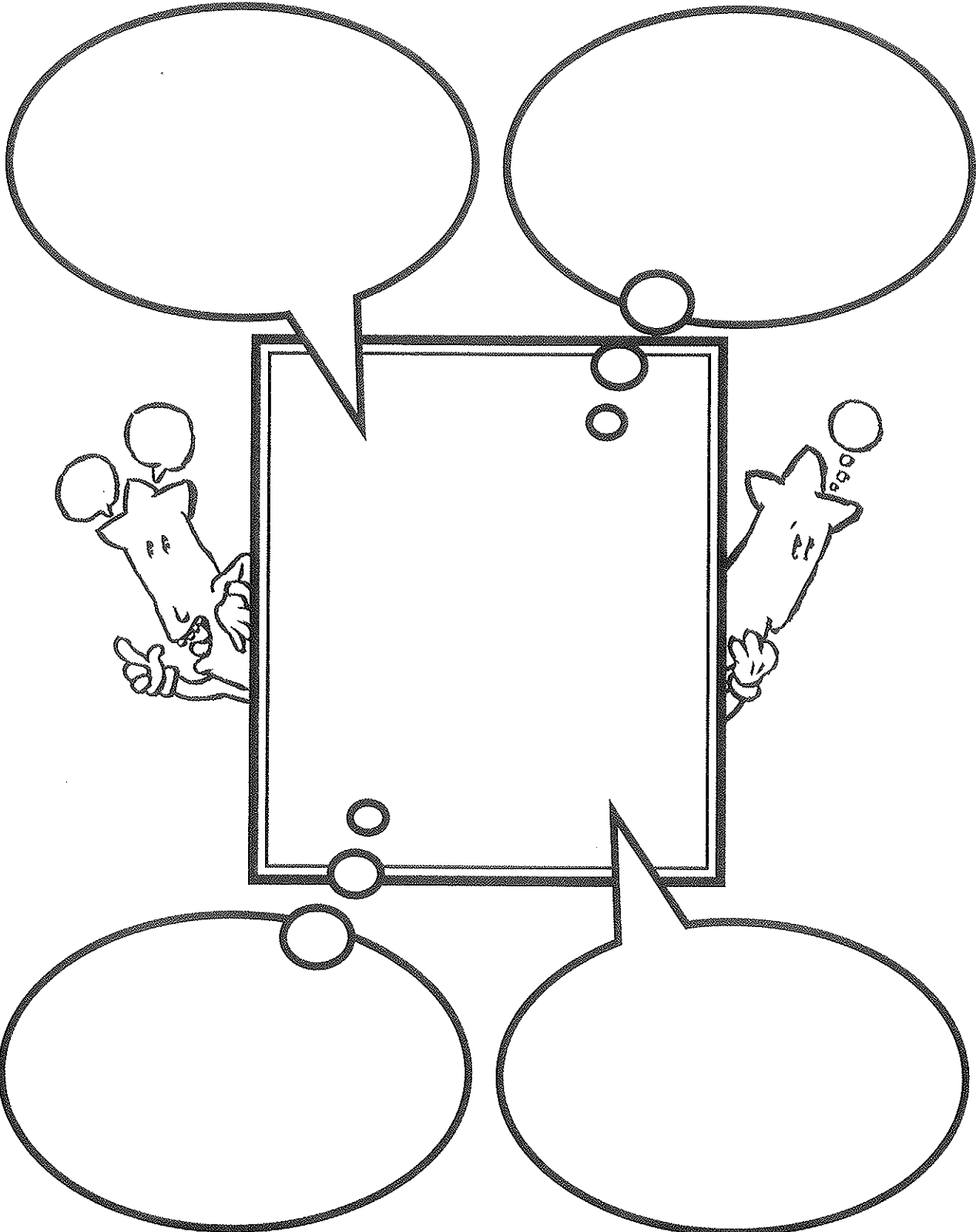
Next time I need to

I can explain

This reminded me of

THINKing and SAYing

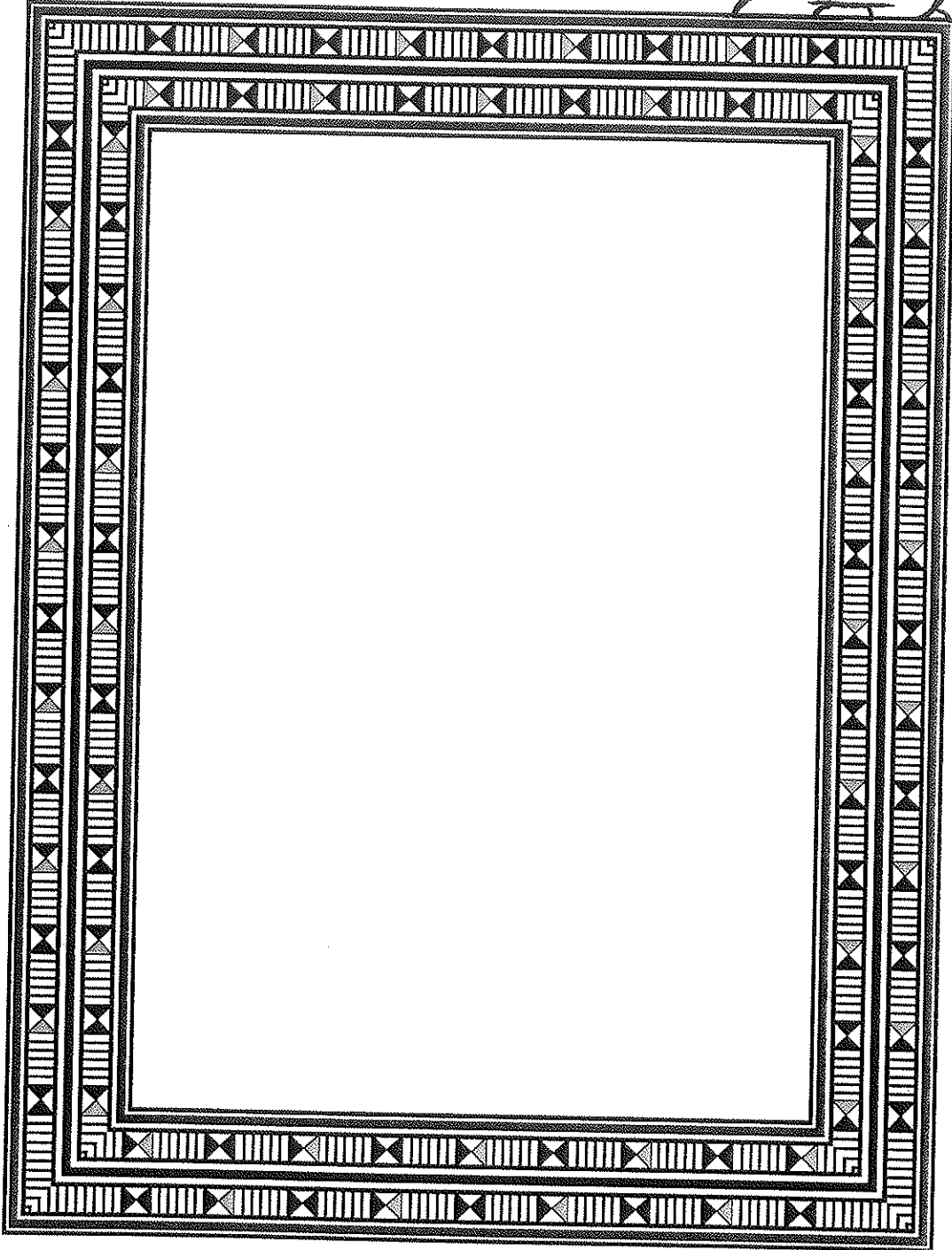
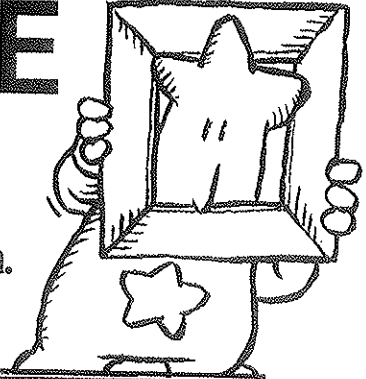
Think back over your learning. Try to recall some of the things you said during this time. What were you thinking about during this session? Draw yourself in the central square and use the speech balloons and think bubbles to record your thoughts and words.



Note to teacher: students may paste a photo of themselves involved in the activity.

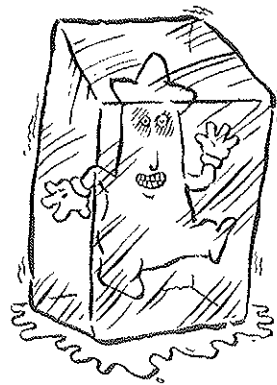
PUTTING MYSELF IN THE PICTURE

Think back over your learning.
What has this topic got to do with you?
Draw yourself in the frame and show how
you are linked to, or part of, the topic or idea.



FREEZE FRAME

Think back over your learning. Use the empty 'photo frames' to create a gallery of pictures showing your learning during the unit/lesson. Think about the important moments – perhaps moments that helped you understand something better or a moment you really enjoyed. Under each frame, write a caption to describe why this was an important moment.



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This was important because... This was important because... This was important because...

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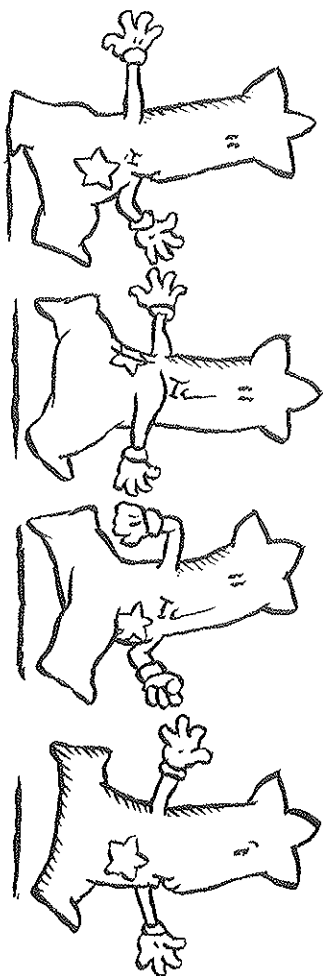
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This was important because... This was important because... This was important because...

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4 STEPS

Think back over your learning. Fill in the chart below about what, why and how you learned



What did I do?

Why did I do it?

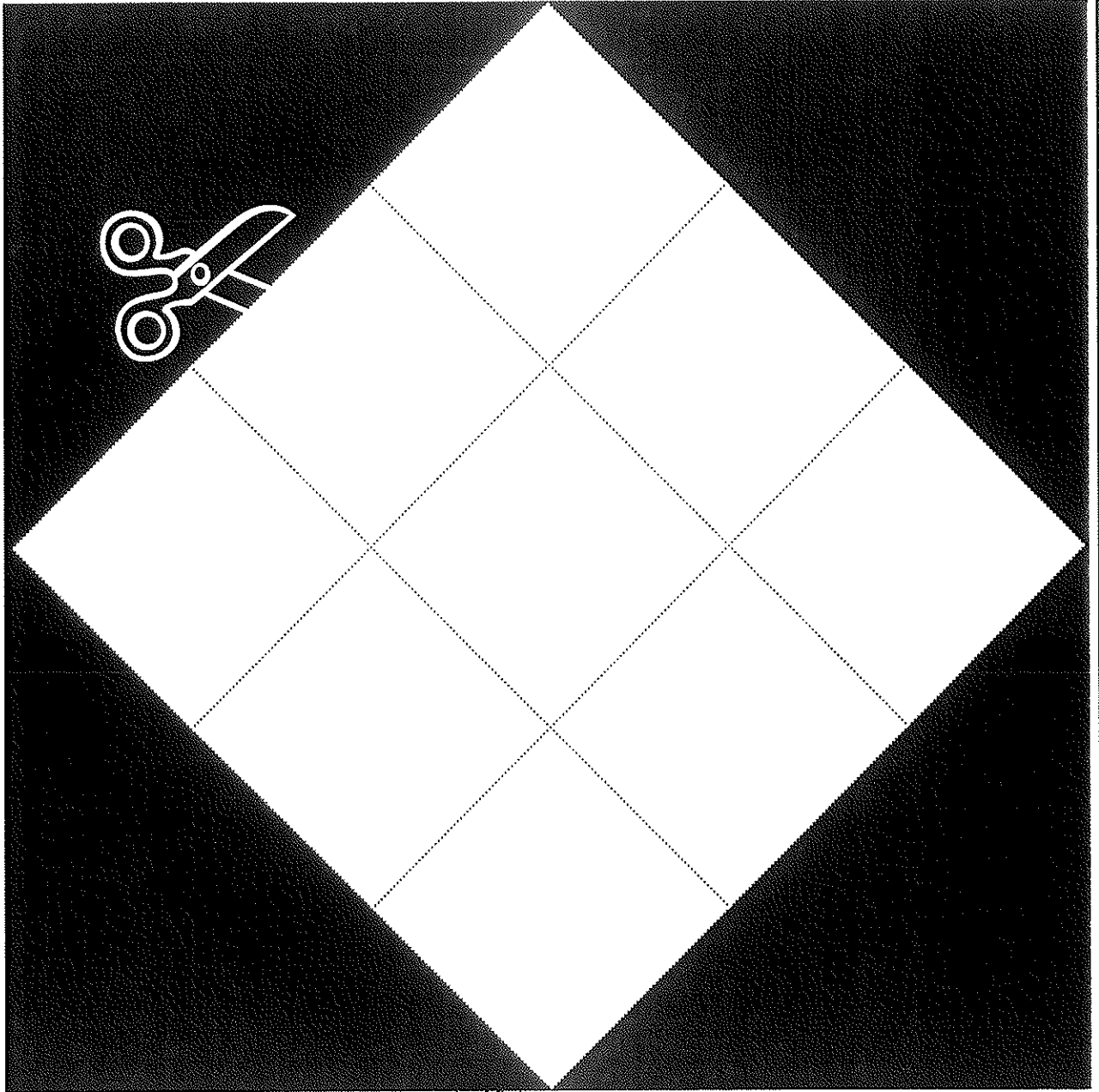
What did I learn?

What should I do next?

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DIAMOND RANKING

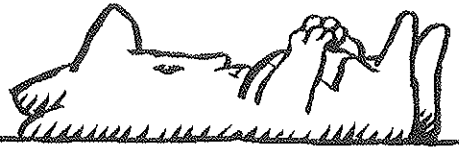
Think back over your learning. Record nine things that you learned. Arrange those ideas into a diamond shape as shown. The first square represents the most important idea and the last square is the least important idea. You may find it easier to write your ideas, cut the squares out and arrange them at your table.



Note to teacher: the squares can also be filled in by the teacher first – for students to cut out and arrange.



LAYING IT ON THE LINE



Think back over your learning. Circle the numbers to give yourself a rating for each of the following learning behaviours

I really enjoyed this task.

0 1 2 3 4 5 6 7 8 9 10

I tried my hardest.

0 1 2 3 4 5 6 7 8 9 10

I helped others.

0 1 2 3 4 5 6 7 8 9 10

I stayed on task.

0 1 2 3 4 5 6 7 8 9 10

I finished in time.

0 1 2 3 4 5 6 7 8 9 10

I tried to solve my own problems before asking for help.

0 1 2 3 4 5 6 7 8 9 10

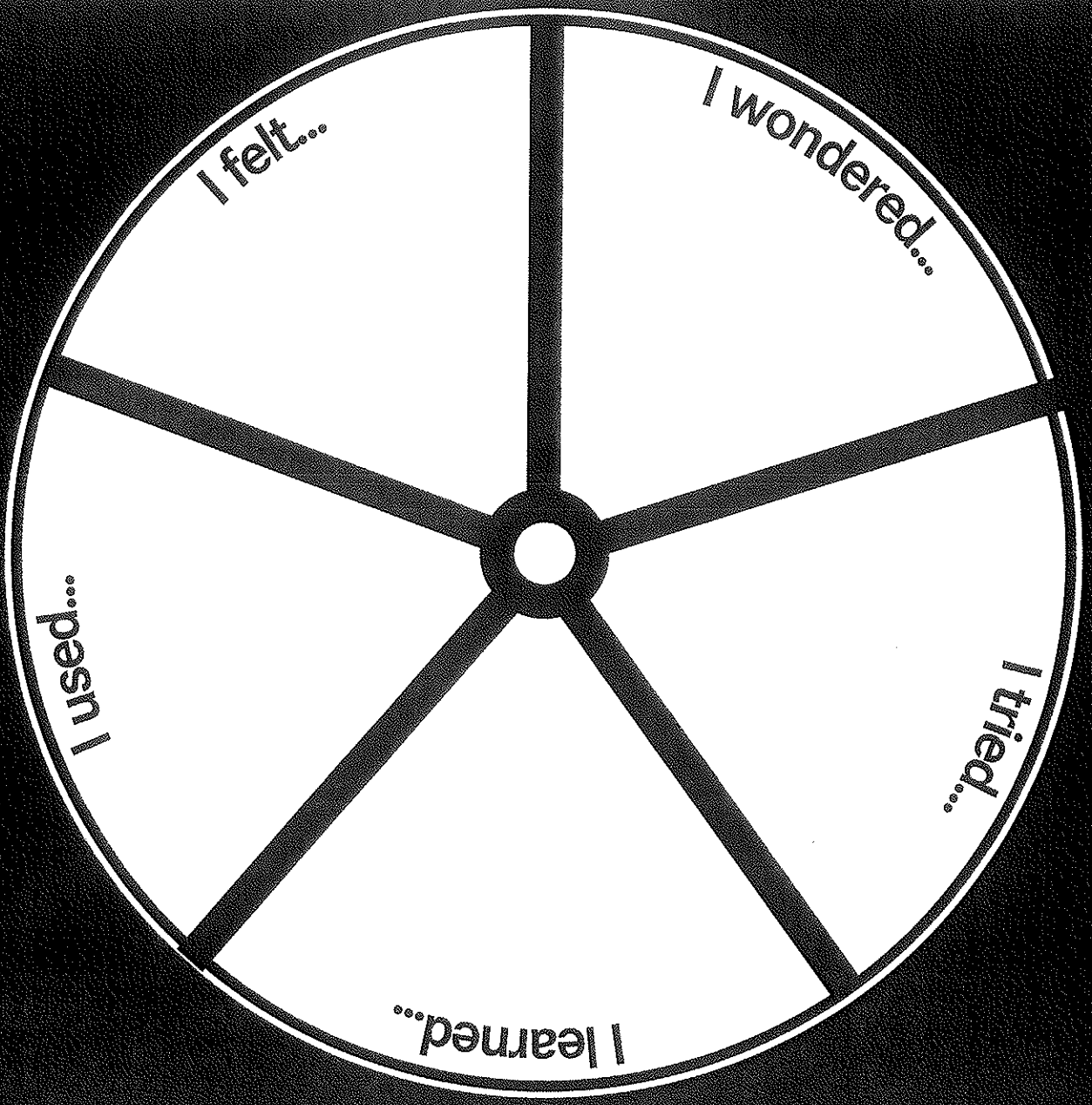
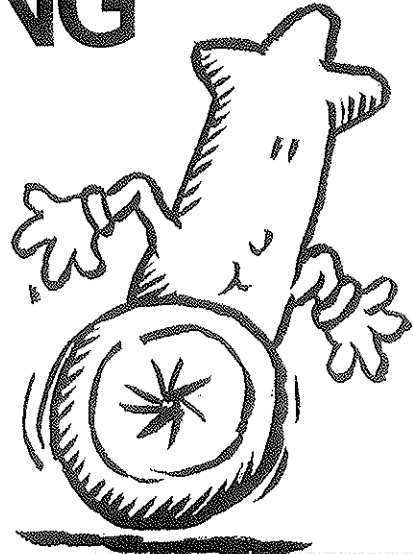
I understood what I was doing.

0 1 2 3 4 5 6 7 8 9 10

Set yourself a goal for improvement:

THE LEARNING WHEEL

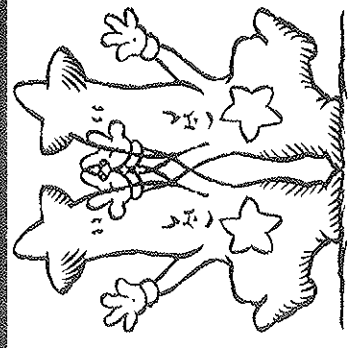
Think back over your learning. Finish the sentences in the spokes of the wheel.



Blank rectangular area for writing.

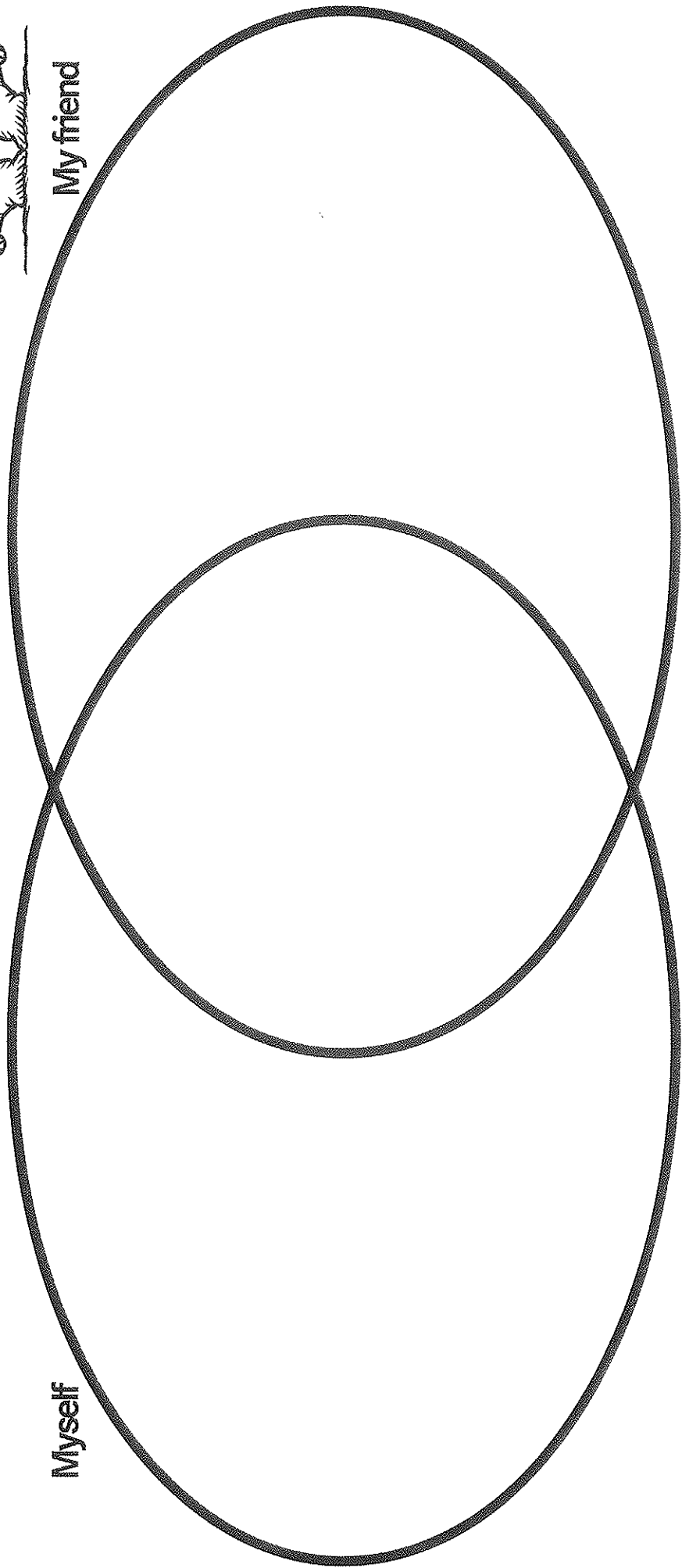
VENN WITH A FRIEND

Think back over your learning and jot down your thoughts about this lesson or unit. Compare your thoughts with a friend. Together, create a Venn diagram to show the similarities and difference between your reflections. You can also complete this Venn diagram by comparing your reflections on two different experiences.



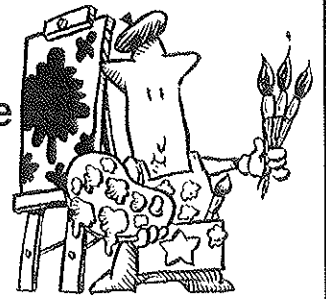
Myself

My friend



PAINT CHART

Think back over your learning. In each square, write one thing that you did during this unit/lesson. Now use colours to show which activities were *most* useful and which were *least* useful. Create a code to explain your paint chart.



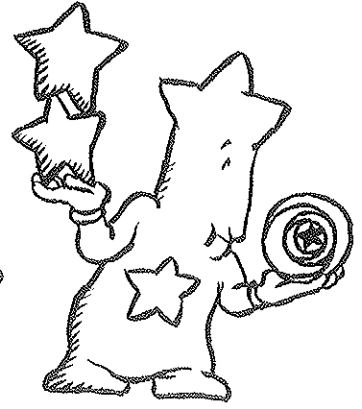
 A large, stylized illustration of a hand holding several white sticky notes. The hand is rendered in a dark, textured style. The sticky notes are arranged in a fan-like pattern, overlapping each other. Each sticky note is a simple white rectangle with a thin black border, intended for students to write their reflections on.

Colour Code

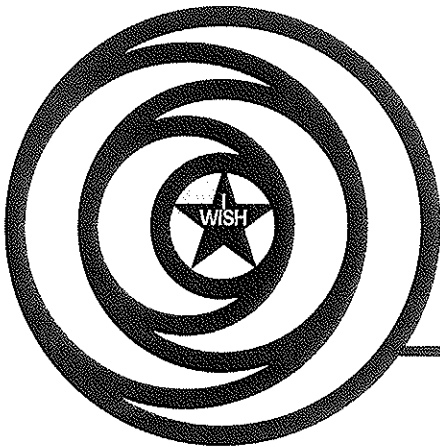
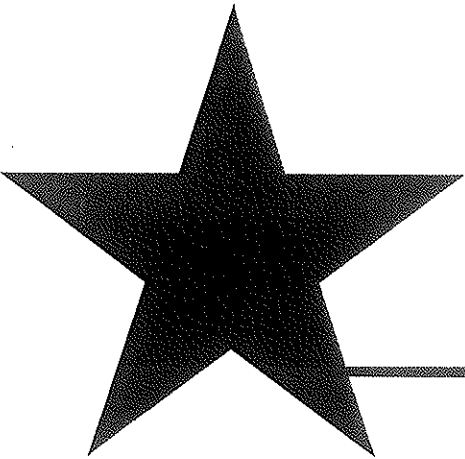
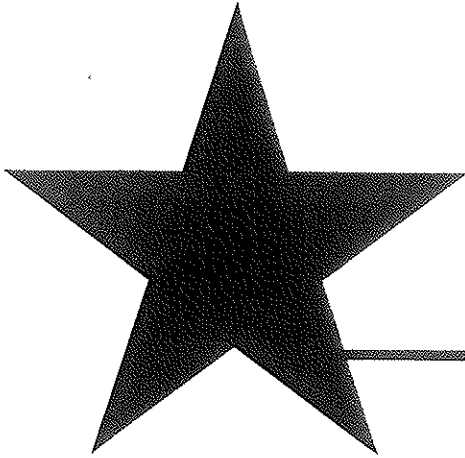
	amazingly useful!
	very useful
	useful
	OK...
	not very useful
	completely useless!

Note to teacher: you may write the activities in the boxes and simply have students colour code them.

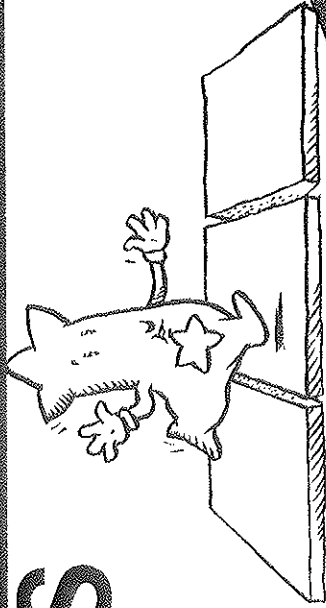
TWO STARS AND A WISH...



Think back over your learning.
What are two things you did really well?
What is one thing you wish you
could do better or learn more about?



PAVERS AND PATHWAYS

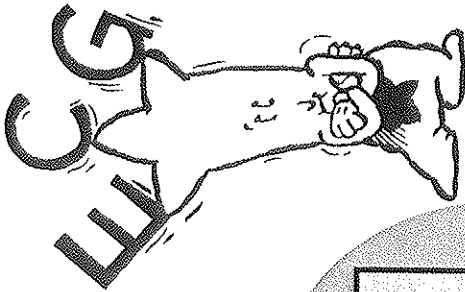


Think back over your learning. On each of the pavers, write down (or draw) something that helped you learn or important moments in your learning. Use the pavers to show your learning journey.

A large graphic of a path made of five pavers, each labeled Step 1 through Step 5. The pavers are arranged in a slightly curved line, and each paver has a small semi-circle on its left side, suggesting they are meant to be cut out and placed together. The pavers are white with a dark border, and the path itself is dark grey.

ECG!

Think back over your learning. Use the following prompts to reflect.



Emotion:

How do you feel about your learning or what you have learned?

Cognition:

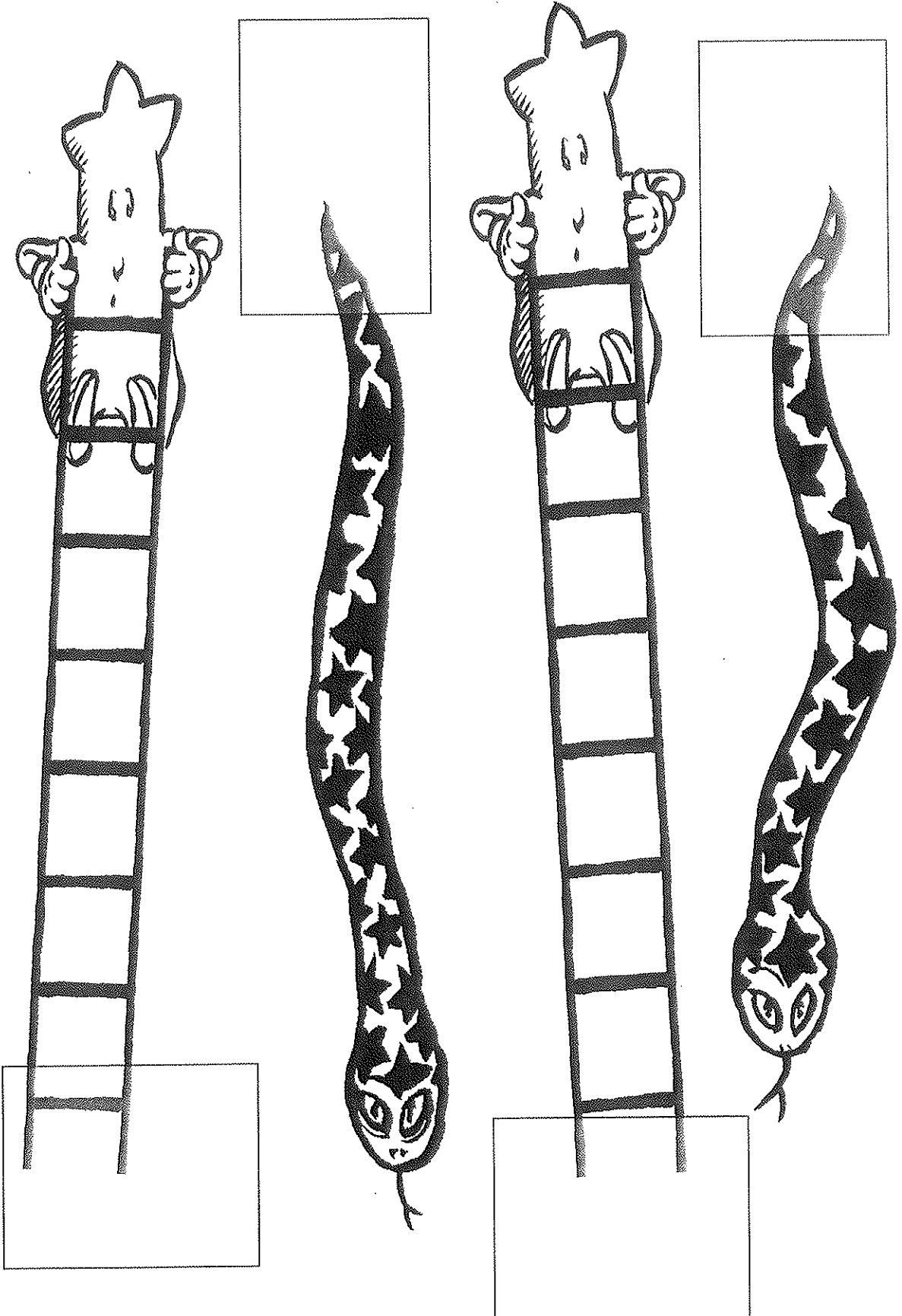
What do you know and/or understand?

Growth:

What could you do now to further your learning?

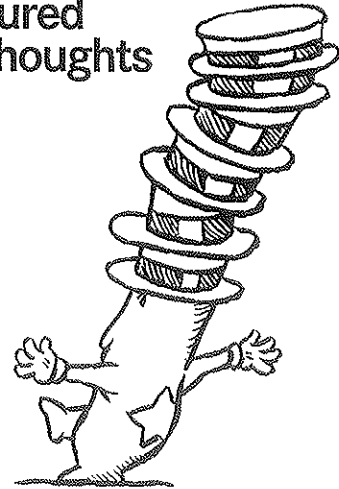
SNAKES & LADDERS

Think back over your learning. At the *bottom* of each ladder, write something that *helped* you learn. At the *top* of each snake, write something that *got in the way* of your learning.



THINKING HATS ON!*

Think back over your learning. Use coloured pencils (as indicated) to write your thoughts in each hat.



red

How do you feel about what or how you have learned?

black

What were some of the challenges in this learning?

yellow

What are some of the best things about what/how you have learned?

blue

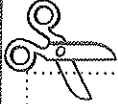
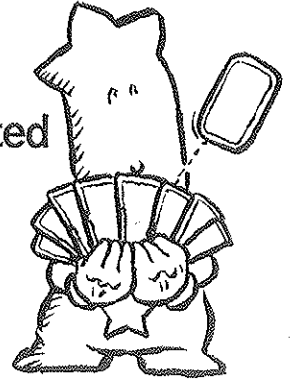
What have you learned about yourself as a learner during this time?

green

What might you do differently or how could you improve your learning next time?

TAKE A LOOK

Think back over your learning. Cut along the dotted lines to create a deck of cards for reflection. Lay the cards face down. As you turn each card over, write down your thoughts or share them with a friend.



Look up!



What has this made you wonder?

Look around!



What new ideas has this made you think about?

Look within!



How do you feel about what you have learned?

Look behind!



How have your thoughts or feelings changed since you started this?

Look at!



What is one thing you are really sure about?
How do you know?

Look ahead!



What might you do differently next time?
How could you improve?

Look beside!



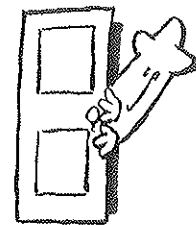
How might other people feel about this topic?

Look over!



What kind of thinking have you been doing to learn about this?

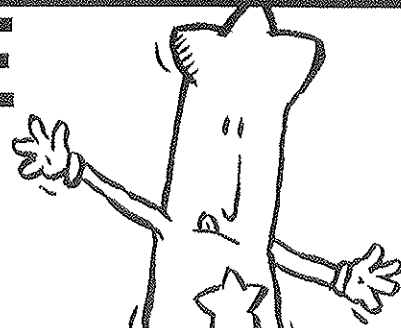
Look out!



What has distracted you from your learning?

ON BALANCE

Think back over your learning.
What was easy?
What was challenging?
Fill in the scales below.



It was challenging when...

It was easy when...

TOPIC OR TASK:

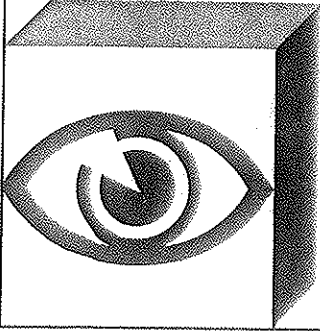
THINK BOXES



Think back over your learning.
Use the following prompts to reflect.

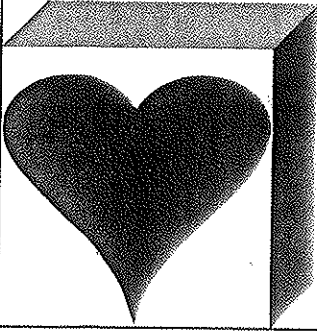
See it!

Draw some images that come to mind when you think about this topic



Feel it!

How does this make you feel?



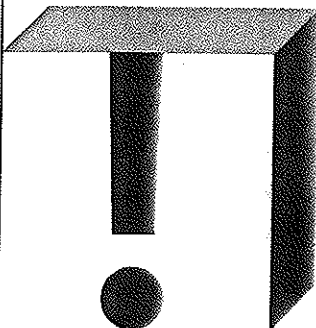
Ask it!

What questions does this make you want to ask?



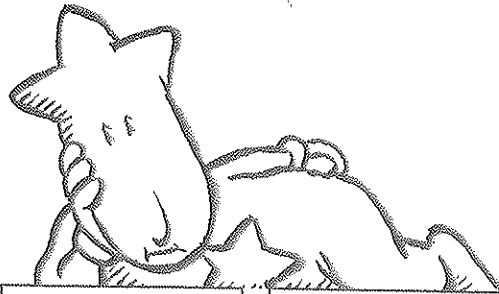
Show it!

Create a symbol or choose one word that explains what the main idea is.



FREE ASSOCIATIONS

Think back over your learning. Tick *one* box in each row that you think best describes your learning. Be prepared to talk about your choices!



Colours

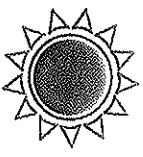
Red


Yellow


Blue


White

Seasons



Summer



Autumn



Winter



Spring

Numbers

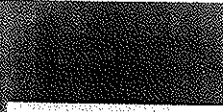
Two 

Five 


Seven 


Ten 

Lines



Straight



Spiral



Squiggle

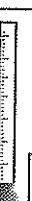

Circle

Temperatures


Hot 


Cold 


Warm 


Freezing 

Landscapes


Mountain


River

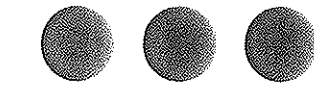
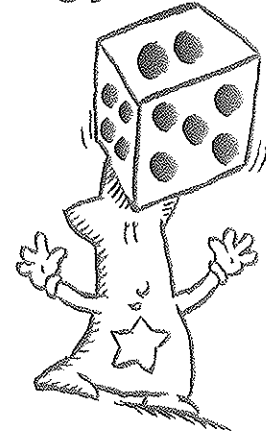

Desert


Forest

Note to teacher: when finished, students should justify their choices in pairs or small groups.

THROW AND REFLECT

Think back over your learning. You can either roll a dice and answer the corresponding questions on the sheet or you can copy this sheet and make your own dice to throw. If you get the same number twice, don't worry – there can be more than one answer to the questions. Try working with a friend and making up a game using your dice.



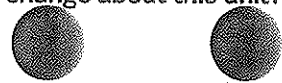
What is something you need to improve as a learner?



What would you still like to know more about?



What is one thing you would change about this unit?



What was one of your favourite activities?



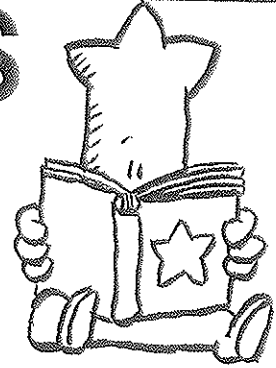
Why did you study this topic?

What is something you have learned that is important to you?



MINI JOURNALS

Think back over your learning. Cut along the dotted line. Fold along the other lines as marked. Now you have a mini journal to write in. When you have finished, read your journal to someone else.



I really liked...

page 4



MY MINI JOURNAL

This journal belongs to...

I have been learning about...

page 1

page 3

...but I still wonder...

page 2

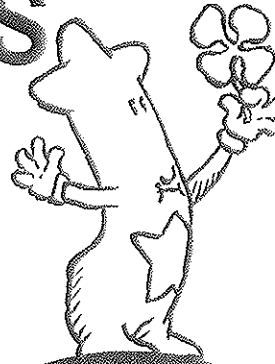
Three important things I learned were...

1:

2:

3:

FEELINGS, FACTS PUZZLES AND PROMISES



Think back over your learning.
Use the following prompts to reflect.

Feelings
I feel...

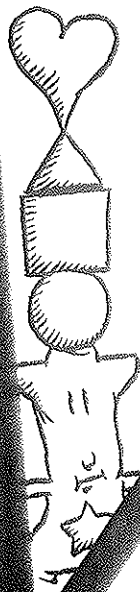
Facts
I know...

Puzzles
I am still wondering...

Promises
I promise...

HOW IS YOUR THINKING SHAPING UP?

Think back over your learning. Write in the shapes below.



I agree...

The most important thing I have learned is...

What did you agree with?
What did you already know?
What squares with your thinking?

I feel

What is the most important thing you learned? What's at the top of your head?

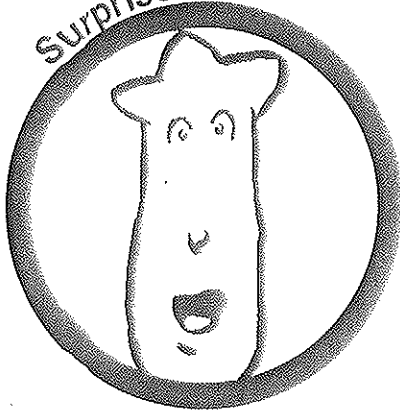
I am still wondering...

How do you *feel* about your learning, or about the things you have learned?
What questions do you still have? What's going around inside your head?

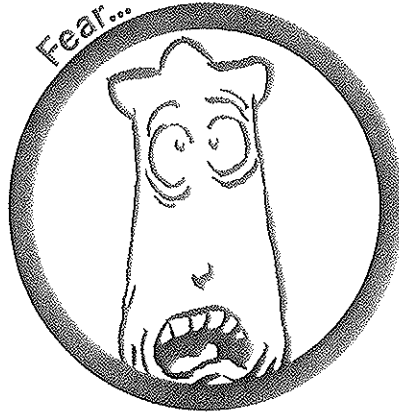
LET'S FACE IT

Think back over your learning. How do you feel? Colour the faces that best describe your feelings and use the space below to explain why.

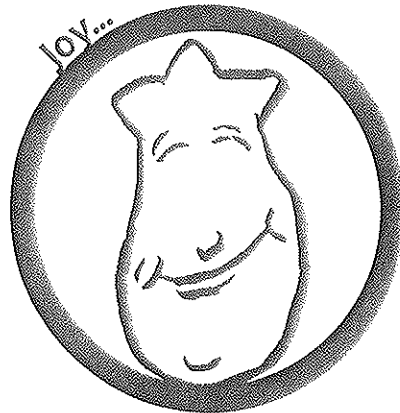
Surprise...



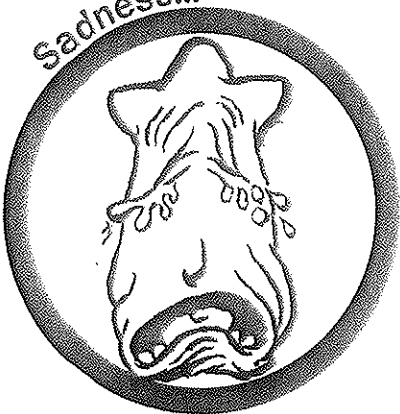
Fear...



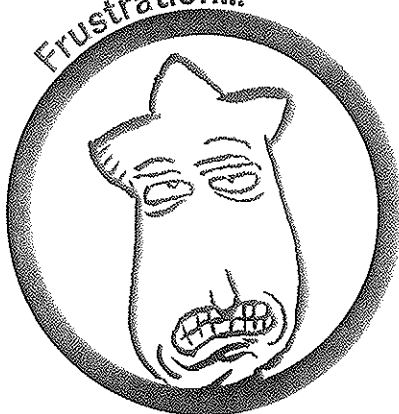
Joy...



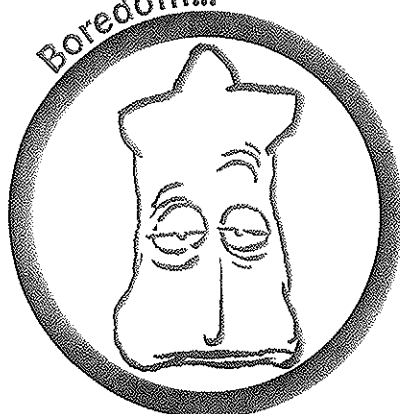
Sadness...



Frustration...



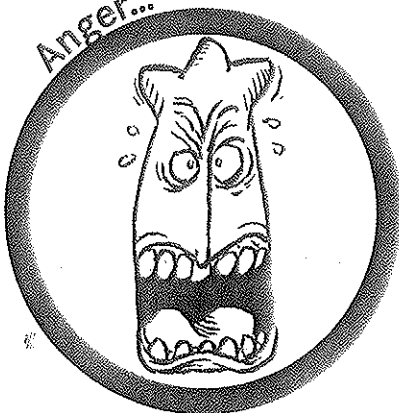
Boredom...



Confusion...



Anger...



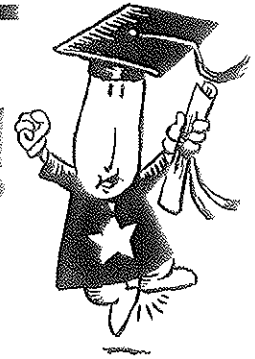
Laughter...



I felt like this because...

A large rectangular box with a thin black border, intended for the student to write their explanation for the chosen face.

WRITE A REPORT ON... YOURSELF!



Think back over your learning. Your job is to write a report for your parents about the work you have done in this unit.

report

Name _____ Class _____ Date _____

Your child has been learning about _____

Your child has demonstrated a very good understanding of _____

Your child has learned how to _____

When working in groups, your child _____

Your child is particularly good at _____

The most outstanding piece of work your child has done is _____

because _____

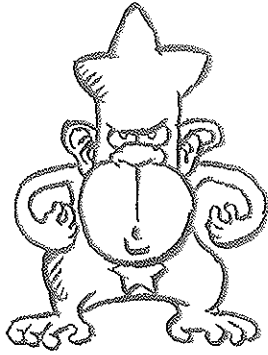
Your child has helped others by _____

Your child needs to work on _____

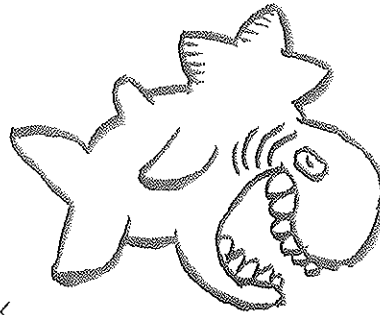
Signed: _____

MARVELLOUS METAPHORS

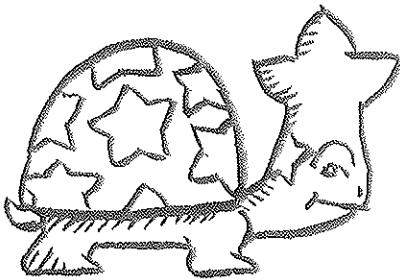
Think back over your learning. Which animal would best describe the way you learned during this activity? Explain your reasons below. You may choose your own animal metaphor if none of these seem right for you.



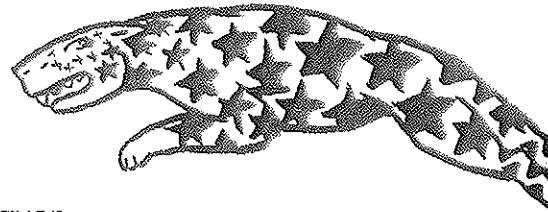
Monkey



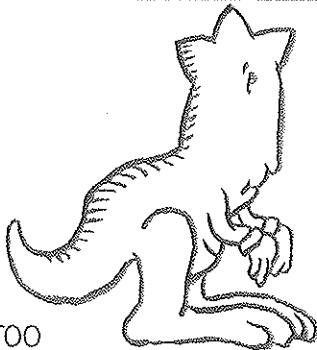
Shark



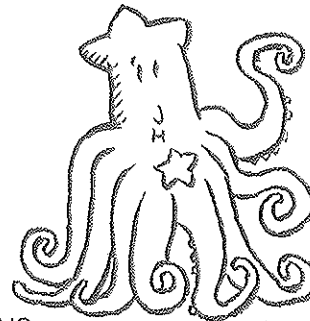
Tortoise



Jaguar



Kangaroo

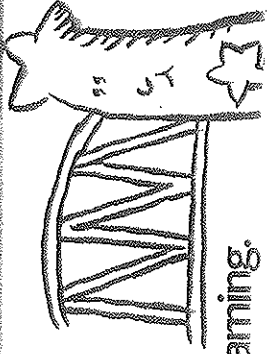


Octopus

I was a _____ because... _____

Note to teacher: students may create their own animal as metaphor.

BUILDING BRIDGES

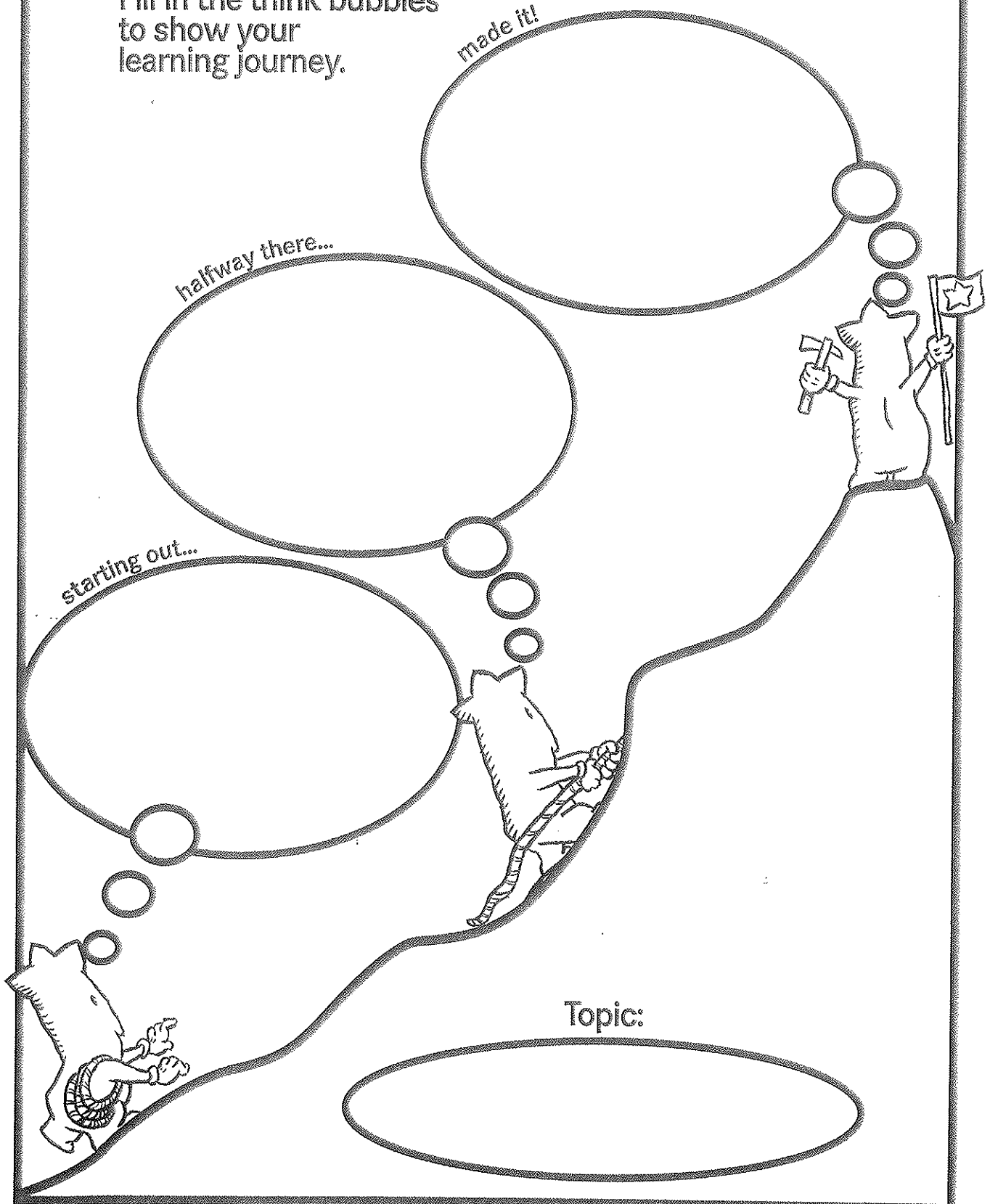


Think back over your learning. The first pillar represents your thinking *before this experience*. The second pillar represents where you are *now*. Write some statements between the pillars about *how* you crossed the bridge to learning.

A large graphic of a bridge with four pillars. The top and bottom pillars are shaded black and labeled 'before' and 'now' respectively. The middle two pillars are white and labeled 'before' and 'now' respectively. The bridge deck is a dark grey bar at the top.

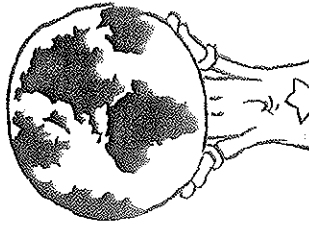
CLIMB EVERY MOUNTAIN

Think back over your learning. Imagine it has been like climbing a mountain – and you are now at the summit. What was going on in your mind as you climbed? Fill in the think bubbles to show your learning journey.



LOCAL TO GLOBAL

Think back over your learning. In the left-hand column write or draw something you have found out or seen – perhaps in a book, from a guest speaker, a film or on an excursion. In the next column, describe an idea or experience in your own life that this reminds you of. In the last column, describe an idea in the wider world that this reminds you of.



What I did/heard/saw

What is something in *my* life that this reminded me of?

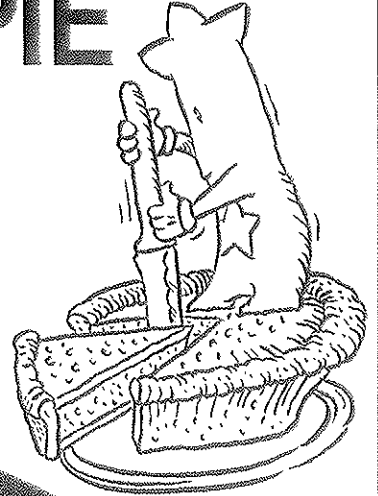
What is something in the world that this reminded me of?

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Note to teacher: this reflection works best following a specific experience or text: eg – a video, a guest speaker or a book.

SLICE OF THE PIE

Think back over your learning.
Using the prompts below,
reflect in different ways.



Write
one word to
describe your
learning

Identify a
colour or
shape to
describe
your
learning

Create a
symbol or
picture to
describe
your
learning

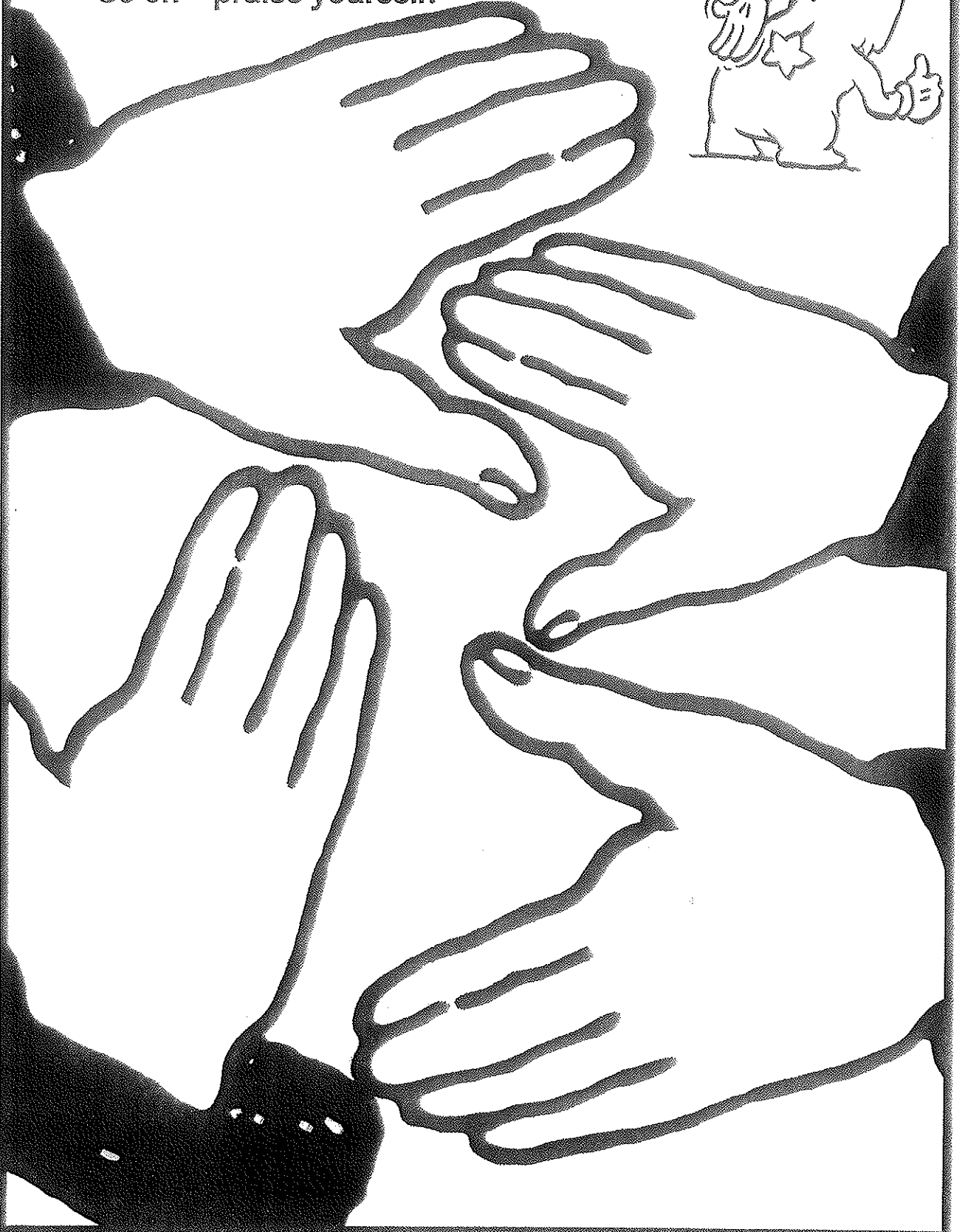
Share your pie with a friend...

PAT ON THE BACK

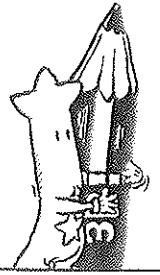
Think back over your learning. Give yourself four 'pats on the back' for things you did well. For example, you might have solved a problem, worked well with someone, helped someone, come up with an interesting idea or asked a great question. Go on – praise yourself!



Note to teacher: students may fill in a 'pat on the back' for a classmate.



TIC TAC TOE



Think back over your learning. Choose eight ideas that are important to this topic. Write a word in each square or draw a picture to represent each idea.

	Main topic/concept:	

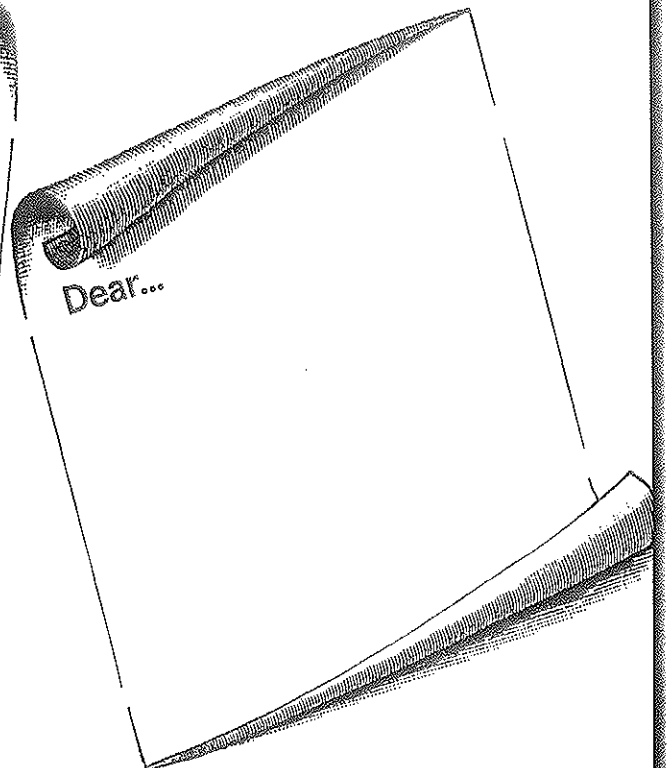
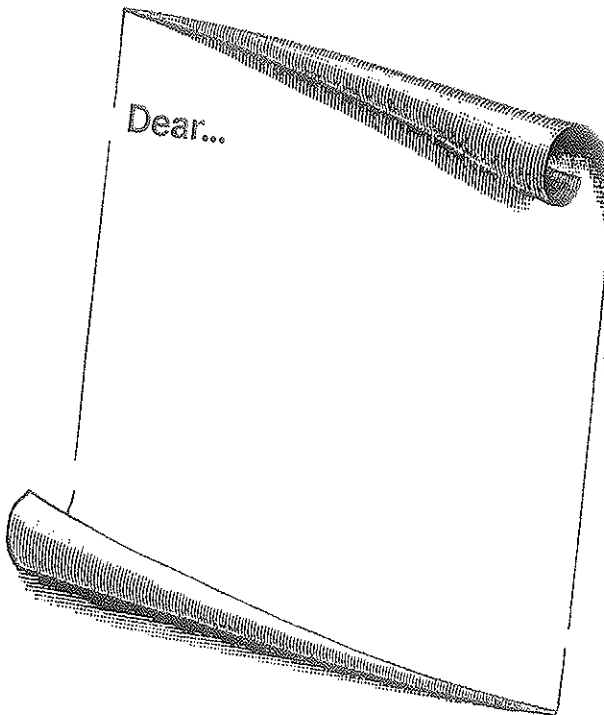
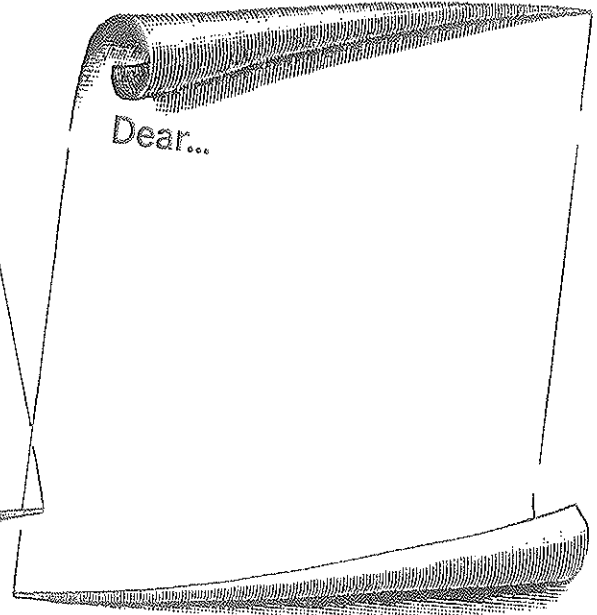
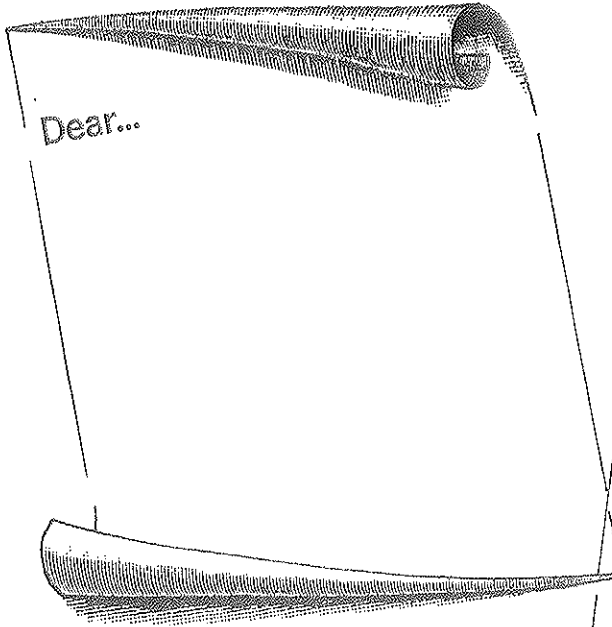
Now draw a straight line joining three of the words. Can you write a sentence that explains how they are connected?

Repeat the activity with another row of words.

Note to teacher: you can prepare this for students by entering some or all of the words on the grid.

DEAR..ME!

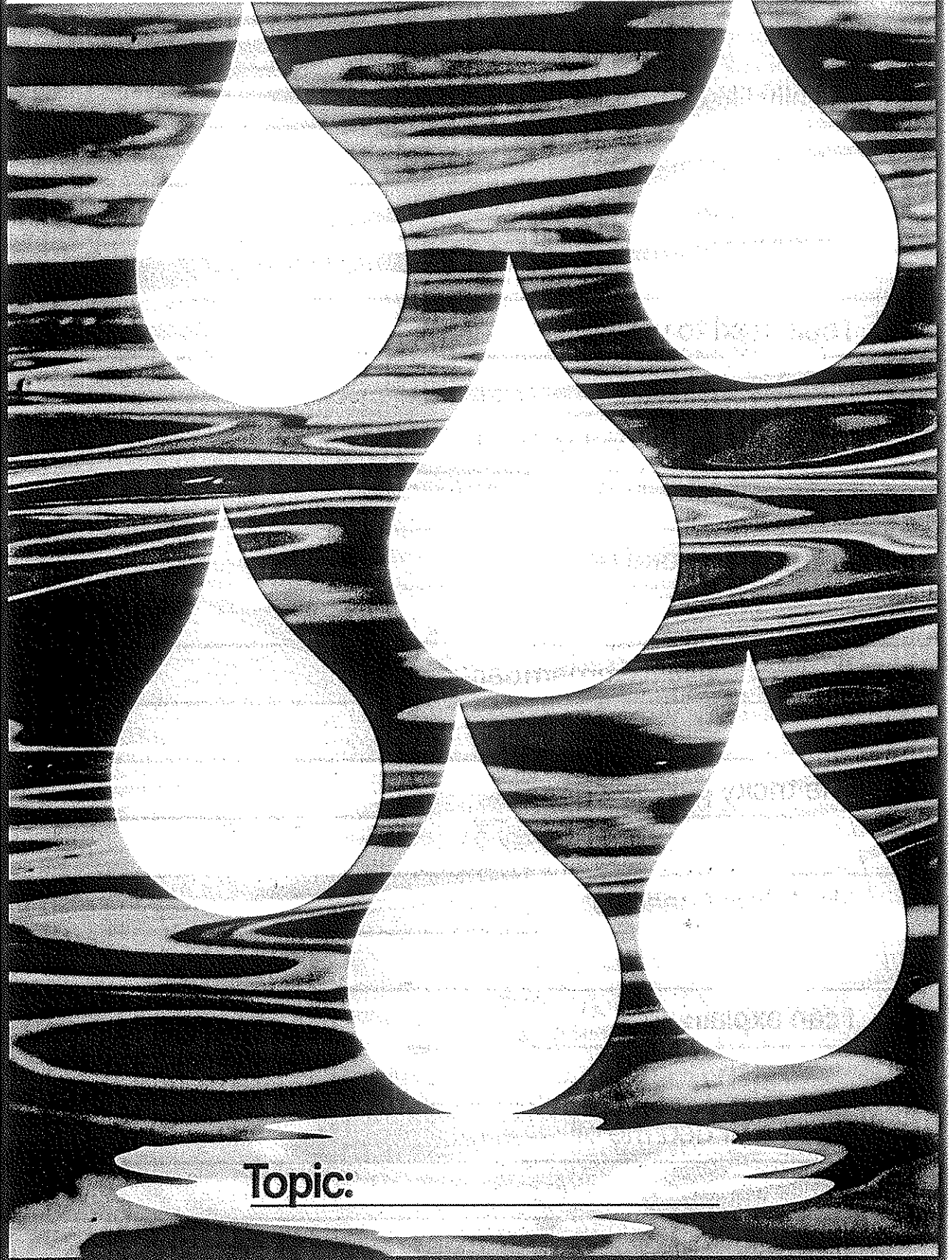
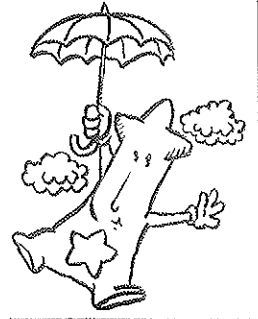
Think back over your learning. What do you need to remember next time you do a task like this? Write some reminder notes to yourself. The notes might be about how you learn best, about what gets in the way of your learning, about a way to solve problems or some words of encouragement.



06

MAKE A SPLASH!

Think back over your learning. What did you learn?
What ideas and feelings come to mind when you
think about the work you have done?
Record your thinking in the water drops below.



Topic: _____

THE FOUR RRRR'S

Think back over your learning. Use the four 'R's to help you understand your learning more deeply. You can record your ideas in words and/or pictures.



Remember

Write or draw three things that you remember doing, saying or hearing in this session/unit.

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Revise

Write or draw three important things you have learned about during this session/unit.

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Reveal

Now take one of the important things you learned (above) and explain why it is important to you.

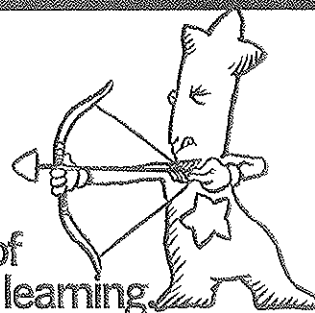
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React

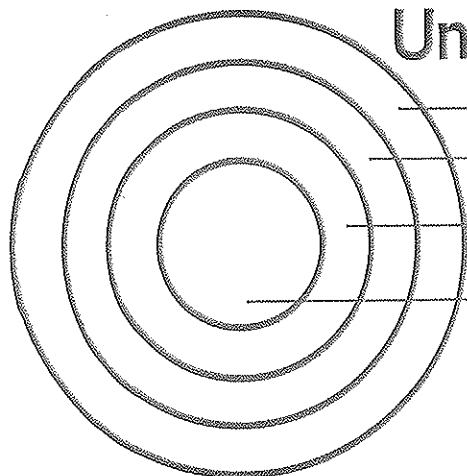
How will this learning make a difference to you?
What will you do now?

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TARGETING MY LEARNING

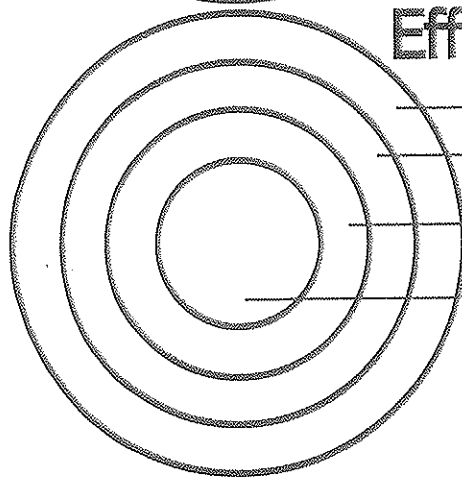


Think back over your learning. Colour the section of each target that you think best describes your learning.



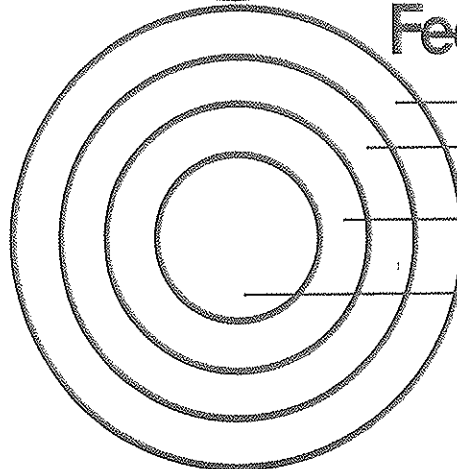
Understanding

- I did not understand this at all
- I understood some of this, but I am still confused about a lot of things.
- I understood most things, but there are a few things I am confused about.
- I understood this really well.



Effort

- I put very little effort into this task.
- I put some effort into this task, but I stopped working when I got bored or confused.
- I worked quite hard on the task, but I got distracted sometimes and didn't stay focused.
- I worked very hard on this task and I persisted even when it got difficult.



Feeling

- I did not enjoy this task at all.
- I don't feel good about this task. There were only one or two good things about it.
- I feel pretty good about this task – but a few things could have been better.
- I feel really good about this task. I really enjoyed it.

Do you have a goal for next time? What do you need to improve? Write your goal below.
